

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Agency: H63 - State Department of Education

Functional Group: Education

675 Foundation Education Program - Education Finance Act (EFA)

Pass through. Provide basic foundation funding for students in 85 school districts, two special districts, and one special school. Maintain Pupil Accounting and Student Accountability Systems. Citation: 59-20-20 through 59-20-80; Provisos 1.3., 1.4

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$1,521,325,569	\$1,521,325,569	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: XIII.A

Expected Results:

Provide education adequacy, equality, and accountability. Accomplished by providing each public school student an equal opportunity in terms of financial support.

Outcome Measures:

For FY2008, provided per student total base student cost of \$2,476 to 683,364 students (ADM). Projected FY2009 base student cost is \$2,578.

Agency: H63 - State Department of Education

Functional Group: Education

676 Employer Contributions

Pass through. Provide portion of general fund employer contributions to school districts, special districts/schools associated with the EFA. Citation: 59-20-20(2)(g), 59-21-160; Provisos 1.5., 1.6.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$482,943,402	\$482,943,402	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: XIII.A

Expected Results:

Provide districts a portion of non-EIA and non-federal employer contributions and health benefits.

Outcome Measures:

State provided between 60% to 65% of total general fund employer contributions expenses.

Agency: H63 - State Department of Education

Functional Group: Education

677 Retiree Insurance

Pass through. Provide assistance to districts for the premium cost associated with the State General Fund for retiree health and dental benefits. Citation: 1-11-710(A)(2); Proviso 1.6.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$79,476,772	\$79,476,772	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: XIII.A

Expected Results:

Provide districts funds for retiree insurance.

Outcome Measures:

State provided a portion of the cost for Retiree Insurance. Districts contribute approximately \$43 million in local funds.

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Agency: H63 - State Department of Education

Functional Group: Education

678 Reduce Class Size

Pass through. Reduce class size in grades one through three to 15:1 student teacher ratio to aid in improving student performance. Citation: 59-63-65; Proviso 1A.49

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$27,996,866	\$0	\$0	\$0	\$0	\$27,996,866	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.A.4

Expected Results:

Improved student academic performance in grades 1-3.

Outcome Measures:

Between FY1999 and FY2007, the percent of students in grade three scoring basic and above on PACT improved from 56% to 78% in Math and 65% to 86% in English Language Arts.

Agency: H63 - State Department of Education

Functional Group: Education

679 Summer Schools

Pass through. Provide academic assistance to students who are underperforming. Citation: 59-18-500; Proviso 1A.47.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

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Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$26,855,931	\$0	\$0	\$12,000,000	\$0	\$14,855,931	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.A.4**Expected Results:**

Improved student academic performance in grades 3-8 by reducing the number of students scoring below basic.

Outcome Measures:

Between FY1999 and FY2007, the percent of students in grades 3-8 scoring below basic on PACT English Language Arts and Mathematics declined. Range of decline by grade/subject varied between 7 and 25 percentage points.

Agency: H63 - State Department of Education**Functional Group:** Education**680 Increase Credits for High School Diploma**

Pass through. Provide state funding to cover a portion of the cost of salaries and fringe benefits of additional teachers hired for increasing the number of units required for graduation from 18 to 24. Citation: 59-39-100; Proviso 1A.55; State Board Reg 43-234 and 43-259.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$18,878,542	\$0	\$0	\$0	\$0	\$18,878,542	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.A.1**Expected Results:**

Improved student academic performance as measured on standardized tests. Improved student preparation for college and job market. High school graduation rates will improve to meet adequate yearly progress goals developed in accordance with federal No Child Left Behind legislation.

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Outcome Measures:

All students must now have 24 units to earn a SC high school diploma to include four units of math, four units of English, three units of science, and one unit of computer science. South Carolina's ten year change, from 1998 to 2007, reflects a gain of 31 points on the SAT.

Agency: H63 - State Department of Education**Functional Group:** Education**682 Advanced Placement (AP)**

Pass through. Provide all students an opportunity to take college-level courses and exams while still in high school, enhance students' confidence and academic interest, and better prepare them for serious academic work. Citation: 59-29-190; Proviso 1A.2.

Statewide Result Area: Improve K-12 student performance**Strategy:** Provide all students a customized learning experience.**FY 2008-09**

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$3,254,683	\$0	\$0	\$0	\$0	\$3,254,683	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.A.1**Expected Results:**

Increased number and improved trend over time of students taking AP courses, AP exams taken, AP percent exams passed (score of three or greater).

Outcome Measures:

Number of exams taken by SC students has increased from 16,570 in FY 2000 to nearly 24,500 in FY 2008. The percent of exams receiving a score of three or greater increased 9.6% from 2006 to 2007.

Agency: H63 - State Department of Education**Functional Group:** Education**683 Junior Scholars**

Pass through. Provide for public, private, and home-schooled eighth grade students, who are identified with exceptional academic talent, strategies for their inclusion in special programs. Respond to the needs of students possessing unique abilities. Citation: Proviso 1A.6.

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Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$183,449	\$0	\$0	\$0	\$0	\$183,449	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.A.1

Expected Results:

Provide enhanced educational opportunities. To be eligible, 8th grade students must attend school in SC, have scored advanced or proficient in ELA and math on their 7th grade PACT test, or have recommendation from school. These identified students will be administered the PSAT and score 50 or above in verbal, math, or writing to qualify.

Outcome Measures:

Students who qualify will be recognized in local award ceremonies, receive an Award of Merit from the SCDE, and be invited to attend summer opportunities at participating SC colleges, universities, and the Governor's School for Science and Math. In FY2008, 4,072 students qualified and benefited from this program.

Agency: H63 - State Department of Education

Functional Group: Education

684 Gifted and Talented (G&T) Instruction

Pass through. Provide G&T programs to serve academically and artistically G&T students in grades 3-12. Provide statewide assistance to districts in the implementation of G&T programs according to SBE regulations. Provide coordination and training through colleges and universities for teachers to meet the requirements of G&T endorsement. Develop and distribute resources to support G&T programs designed to provide students an educational program that exceeds that normally provided by the school program. NOTE: Not more than \$1,000,000 is used for testing and teacher training; Citation: 59-29-170; Reg. 43-220; Proviso 1A.3

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$28,641,513	\$0	\$0	\$0	\$0	\$28,641,513	0.00

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Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.A.1**Expected Results:**

Improved student academic performance by increasing the number of students scoring proficient and above on PACT. The programs for G&T students will enable them "to develop their unique talents." It is expected that all school districts will have written goals, objectives, and policies for their G&T programs that are in compliance with all aspects of State Board Regulation 43-220.

Outcome Measures:

In FY2008, 70,418 academically G&T students were served. There were 6,123 teachers with gifted and talented endorsements for the school year. Through ongoing technical assistance and monitoring, steps are taken to ensure that all districts are in compliance with the regulations governing the G&T program, including teacher endorsement, student identification, and appropriate services for these students in order to increase achievement.

Agency: H63 - State Department of Education**Functional Group:** Education**685 Early Child Development and Academic Assistance**

Pass through. Provides early childhood development for students in PK-grade 3 and academic assistance to students with difficulties in grades 4-12. Provides staff training to implement the plans for the early childhood initiative and academic assistance. NOTE: \$3,200,000 provided to school districts and Reading Recovery Regional Training Center at Clemson to support Reading Recovery Programs throughout the state. \$1,000,000 provided for adult education students scoring below basic on exit exam. Citation: 59-139-05 through 59-139-90; Reg. 43-267, 43-268; Provisos 1A.7., 1A.8., 1A.9., 1A.10., 1A.11., 1A.12.

Statewide Result Area: Improve K-12 student performance**Strategy:** Ensure every child enters first grade ready to learn.**FY 2008-09**

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$96,341,854	\$0	\$0	\$0	\$0	\$96,341,854	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.A.4**Expected Results:**

Increases in the number of students who perform at grade-level, achieve better test scores, and students are promoted to the next grade level. Promote academic success and prevention of academic problems, coordinate programs to ensure that all children will be prepared for fourth grade. All students have the essential skills to

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advance through the school system and graduate with their peers. Allow districts and schools greater flexibility in providing targeted, coordinated programs of assistance. For Reading Recovery (RR), the goal is to dramatically reduce the number of first-grade students who have difficulty with reading and writing.

Outcome Measures:

From 2000 to 2007, SC had the eighth highest improvement in the nation on fourth grade NAEP mathematics. Between FY1999 and FY2007, the percent of students in grades 3-8 scoring below basic on PACT ELA and math declined. Range of decline by grade/subject varied between 7 and 25 percentage points with the highest improvement in seventh grade mathematics. 23 RR teacher leaders provided training and ongoing support to 367 RR teachers during the 2006-07 school year. 3,721 RR students and over 9,000 students in other instructional settings were served. Of the RR students, 2,094 or 56% of the students, receiving just 1 lesson or more had the intervention successfully discontinued. 73% of the students who completed 15 weeks of instruction achieved average reading levels. (Data for 2007-08 will not be available until the fall of this year.)

Agency: H63 - State Department of Education

Functional Group: Education

686 Teacher Salary Supplement

Pass through. Provide the additional funds needed over and above base salary funding to achieve and/or exceed the projected southeast average teacher salary for over 47,000 teachers throughout the state. Maintain Professional Staff Listing. Citation: 59-20-50(b); Provisos 1A.18, 1A.46.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$77,061,350	\$0	\$0	\$0	\$0	\$77,061,350	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.C.2

Expected Results:

Attract and retain qualified teachers by providing competitive salaries. Achieve or exceed the projected southeast average teacher salary as projected by the Office of Research and Statistics, Budget and Control Board.

Outcome Measures:

SC has met or exceeded the southeastern average teacher salary as projected by the Office of Research and Statistics, Budget and Control Board.

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Agency: H63 - State Department of Education

Functional Group: Education

687 Teacher Salary Supplement Employer Contributions

Pass through. Provide funds to defray the costs for the additional employee benefits resulting from the Teacher Salary Supplement. Citation: 59-20-50; Proviso 1A.46.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$15,766,752	\$0	\$0	\$0	\$0	\$15,766,752	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: X1.C.2

Expected Results:

Provide required employer contributions.

Outcome Measures:

Provide required employer contributions.

Agency: H63 - State Department of Education

Functional Group: Education

688 National Board Certification (NBC) Incentive

Pass through. Public school classroom teachers or classroom teachers who work with classroom teachers who are certified by the State Board of Education and have been certified by the National Board for Professional Teaching Standards (NBPTS) shall be paid a salary supplement of \$7,500 the year they achieve certification and for the length of the certificate. Provides \$7,500 incentive plus employer fringe. Provides forgivable loan to teachers for application fee of \$2,500. Provides approximately \$100,000 to the Support Center of Educator Recruitment, Retention and Advancement for services and coordination related to activities. Citation: 59-26-85; Provisos 1.50, 1.51, 1A.28.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$52,702,537	\$8,167,960	\$0	\$0	\$0	\$44,534,577	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.C.2, XIII.A

Expected Results:

Incentive will encourage instructional improvement; attract, retain, and motivate high quality teachers; increased number of NBC teachers; impact on teacher colleagues.

Outcome Measures:

National Board Certification (NBC) is the highest credential in the teaching profession. As of December 2007, SC continues to rank 3rd in the US in the number of NBC teachers (NBCT) with 5,729. NBCTs make up 12 percent of the state's teaching force. While both state and national studies have been neutral on the impact of National Board Certification on student learning, both critics and supporters agree that it has raised the bar for all teachers and has provided a mechanism for teachers to improve their teaching. Many believe that National Board Certified teachers have done a lot of sharing; other teachers have benefited from what board-certified teachers have learned and shared. Most studies indicate that more research needs to be conducted with larger samples before conclusions on the effectiveness of improving student achievement can be determined. The incentive for National Board Certification has had a significant impact on keeping accomplished teachers in the classroom.

Agency: H63 - State Department of Education

Functional Group: Education

689 Teacher Supplies

Pass through. Provide all certified public school or special school classroom teachers, media specialists, and guidance counselors who are employed by a school district or charter school as of November 30 of the current fiscal year a reimbursement of \$275 each school year to offset expenses incurred for teaching supplies and materials. Citation: Proviso 1A.33.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$14,124,675	\$0	\$0	\$807,094	\$0	\$13,317,581	0.00

Other Fund - Subfund No & Title:

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4973 EIA

Budgetary Program No.: XI.C.2**Expected Results:**

FY2009 teachers will not have to personally provide for at least \$275 of supplies used in the classroom. Provide funds to districts NLT July 15.

Outcome Measures:

Teachers receive funds on first day of school to purchase supplies and materials.

Agency: H63 - State Department of Education**Functional Group:** Education**690 Professional Development and Support for Math and Science**

Pass through. Provide mathematics and science centers which support improvements in mathematics and science through resources and professional development in instructional techniques and strategies, the use of technology, leadership, content in subject areas, and assessment. Efforts are coordinated with Regional Alliances formed under the Carl D. Perkins Act of 2006. Citation: Proviso 1A.29.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$6,064,507	\$419,427	\$3,267,290	\$0	\$0	\$2,377,790	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: III, XIII.A, XI.C.3**Expected Results:**

Improved teacher skills in teaching science and math that increase student academic performance in math and science.

Outcome Measures:

From 2000-2007, National Assessment of Education Progress (NAEP) math scale scores increased as follows for SC compared to the rest of the nation: 4th grade math SC = 220 to 237, Nation = 224 to 239; 8th grade math SC = 265 to 282, Nation = 272 to 280. From 1998-2005, SC math SAT scores increased from 473 to 499 (26 points) compared to national increase of 512 to 520 (8 points). K-5 math and science coaches worked in 135 schools with 3,500 teachers. Grades 6-12 math and science professional development impacted 1,500 teachers. From 2000 to 2005, South Carolina's 4th graders had the best gain in the nation in NAEP science and 8th graders had 3rd best

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gains.

Agency: H63 - State Department of Education

Functional Group: Education

691 Critical Teaching Needs

Pass through. Improve the qualifications of K-12 teachers in math, science, reading and computer instruction. Provide professional development courses which support instructional techniques and strategies; and, for courses that support the education of students with disabilities or special needs in the regular classroom. Provides \$250,000 to Roper Mountain Science Center for summer workshops for public school science teachers. Citation 59-5-60; Reg 43-500; Provisos 1A.15, 1A.16.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$494,278	\$0	\$0	\$0	\$0	\$494,278	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.C.2

Expected Results:

Teachers will be trained in high quality, SCDE/college approved courses that will impact student achievement in the critical areas.

Outcome Measures:

Districts provided 86 college courses training 1,970 teachers in 2007-08. Roper Mountain trained 208 teachers from 68 districts and provided 13 different customized science courses.

Agency: H63 - State Department of Education

Functional Group: Education

693 Teacher Quality - ADEPT

Pass through. ADEPT (Assisting, Developing, and Evaluating Professional Teaching) provides assistance to school districts and to college and university preparation programs in the implementation of the state teacher evaluation system. Citation: 59-5-85, 59-26-20, 59-26-30, 59-26-40; Proviso 1.18. NOTE: Also see Teacher Evaluation Activity.

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Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$2,150,728	\$2,150,728	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: XIII.A

Expected Results:

School districts must develop and implement induction programs to support beginning teachers, formal evaluation procedures to judge teaching performance, and informal evaluation procedures to ensure teachers' continuous professional growth and development. Institutions of higher education must integrate ADEPT throughout their teacher preparation programs.

Outcome Measures:

In FY2008, school districts assisted 3,980 beginning teachers, formally evaluated 5,245 teachers, and informally evaluated 42,990 teachers under the ADEPT system. Teacher education programs at institutions of higher education reported implementing the ADEPT system for 2,281 teacher candidates.

Agency: H63 - State Department of Education

Functional Group: Education

694 Services to Students with Disabilities - Special Needs - Children w/ Disabilities P.L.108-446 (formerly P.L. 99-457)

Pass through. Provide adequate services to preschool children with disabilities, ages three through five. Ensure smooth transition from early intervention services provided to infants and toddlers under Part C of IDEA (BabyNet) into preschool programs for children with disabilities under Part B of IDEA.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

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Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$3,174,209	\$0	\$0	\$0	\$0	\$3,174,209	0.00

Other Fund - Subfund No & Title:

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4973 EIA

Budgetary Program No.: XI.A.1**Expected Results:**

Adequate resources provided for pre-school students with disabilities.

Outcome Measures:

According to the 2007 child count, 103,731 children with disabilities between the ages of three through 21 received special education services in South Carolina.

Agency: H63 - State Department of Education**Functional Group:** Education**695 Services to Students with Disabilities - Special Needs Children**

Pass through. Provides for extended school year for special needs children. Citation: Federal IDEA.

Statewide Result Area: Improve K-12 student performance**Strategy:** Provide all students a customized learning experience.**FY 2008-09**

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$42,017	\$42,017	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:**Budgetary Program No.:** XIII.A**Expected Results:**

Improved student performance as result of extended school year (ESY). Per child amount expended from state dollars for FY2007 for ESY was approximately \$8.92 and 4,853 children were served.

Outcome Measures:

Special Needs Children PACT scores at basic or above: FY 2008 ELA 35% and math 39%; FY 2007 ELA 35% and math 40%; FY2006 ELA 41% and math 41%. In alternate assessment, 72.2% of disabled students scored basic or higher in ELA on the PACT-Alt; 69.6% scored basic or higher in math on the PACT-Alt.

Agency: H63 - State Department of Education**Functional Group:** Education

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696 Service to Students with Disabilities - Special Needs Children

Pass through. Supports services to profoundly mentally disabled students. Provides funds for all local school districts that serve trainable and profoundly mentally disabled students. Citation: Federal IDEA; 59-21-510, 59-33-10; Proviso 1A.5; Reg. 43-172.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$116,935	\$116,935	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: XIII.C

Expected Results:

Trainable and profoundly mentally disabled students will receive appropriate educational services to improve student performance. In FY2007 the per child amount for the 626 identified students with profound mental disabilities was approximately \$207.55.

Outcome Measures:

Special Needs Children PACT scores at basic or above: FY 2008 ELA 35% and math 39%; FY 2007 ELA 35% and math 40%; FY2006 ELA 41% and math 41%. In alternate assessment, 72.2% of disabled students scored basic or higher in ELA on the PACT-Alt; 69.6% scored basic or higher in math on the PACT-Alt.

Agency: H63 - State Department of Education

Functional Group: Education

697 Service to Students with Disabilities

Pass through. Provides funds for educational services to trainable mentally disabled students, profoundly mentally disabled students, and students with autism. Provides funding to the South Carolina Autism Society. Citation: Federal IDEA; 59-21-600; Provisos 1A.5, 1A.31.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

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Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$3,359,085	\$0	\$0	\$0	\$0	\$3,359,085	0.00

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Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.A.1**Expected Results:**

Services provided to trainable mentally disabled students, profoundly mentally disabled students, and students with autism to improve student performance.

Outcome Measures:

Special Needs Children PACT scores at basic or above: FY 2008 ELA 35% and math 39%; FY 2007 ELA 35% and math 40%; FY2006 ELA 41% and math 41%. In alternate assessment, 72.2% of disabled students scored basic or higher in ELA on the PACT-Alt; 69.6% scored basic or higher in math on the PACT-Alt.

Agency: H63 - State Department of Education**Functional Group:** Education**698 Career and Technology Education - Modernize Vocational Equipment**

Pass through. Provides equipment for career and technology training in courses for which equipment is needed with highest priority to job preparatory and occupational proficiency programs. Provides vocational equipment for school districts and Area Career Centers. Citation: 59-53-1950, 59-53-1960.

Statewide Result Area: Improve K-12 student performance**Strategy:** Provide all students a customized learning experience.**FY 2008-09**

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$7,901,547	\$4,652,176	\$0	\$0	\$0	\$3,249,371	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XIII.A, XIII.C, XI.A.1**Expected Results:**

Students trained on equipment used by industry that enables them to enter the job market and perform proficiently. Placement rate for students completing course requirements.

Outcome Measures:

The placement rate was over 98% for those students who completed the course requirements.

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Functional Group: Education

699 Work-Based Learning

Pass through. Provides funding to support work-based learning activities for all students. Provides professional development in applied techniques and integration of curriculum and professional development in career guidance for teachers, guidance counselors and training mentors. Provides funds for Career Counseling Specialists to support all work-based learning activities. Citation: Proviso 1A.20.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

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Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$5,063,520	\$0	\$1,731,378	\$0	\$0	\$3,332,142	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: IV, XI.A.1

Expected Results:

Provide technical assistance to the Regional Alliances in developing effective business partnerships. Ensures that work-based learning career specialists maintain business relationships to promote career guidance in schools.

Outcome Measures:

Annually provide students in grades 7-12 a minimum of 120,000 work-based experiences each year to prepare for further education and careers.

Agency: H63 - State Department of Education

Functional Group: Education

700 High Schools That Work (HSTW) and Making Middle Grades Work (MMGW)

HSTW is a standards based, data driven national school improvement model. The model integrates academics and career knowledge and requires students to select the highest levels of core academic courses with each student choosing a concentration in a major area of interest. The HSTW model compares students' academic performance among SREB network states using a nationally recognized assessment. Citation: Proviso 1A.50.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$2,837,220	\$2,017,400	\$0	\$0	\$0	\$819,820	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: IV, XI.A.1

Expected Results:

New selected sites will be supported through professional development, on-site visits, and in benchmarking academic performance of students. These sites will implement a rigorous curriculum that will improve student academic performance overtime as measured against the established benchmarks. Working to increase the number of new sites by 20%.

Outcome Measures:

Students participating in the program show better results on standardized tests and have a higher graduation rate. Sites are expected to meet the benchmark standards in the core academic areas within three years of entering the network.

Agency: H63 - State Department of Education

Functional Group: Education

701 Nursing Program

Pass through. Funds a portion of a twelve-month or a Phase II licensed practical nurse (LPN) program by providing a portion of the salary for teachers. Funds go to districts, multi-district Career Centers, and Technical Colleges. Citation: 59-5-et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$579,635	\$579,635	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: XIII.A

Expected Results:

Increase number of pre-nursing candidates and participants completing the LPN program.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Outcome Measures:

Pass rate of 90% on the LPN exam. Supported approximately 52% of total salary for 21 FTE teaching positions at 2 districts, 1 multi-district career center and 5 Technical Colleges.

Agency: H63 - State Department of Education

Functional Group: Education

702 School Lunch Program Aid

Pass through. Provides assistance to cover a portion of travel expenses related to the supervision of the school lunch program. Citation: 59-63-750; Proviso 1.13.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$401,198	\$401,198	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: XIII.A

Expected Results:

State assistance is provided to support costs for lunch program.

Outcome Measures:

State assistance to support operational costs and defray expenses of county/district school lunch supervisors. Funds provided based on number of cafeterias and to support supervisors in providing leadership to over 7,000 food service employees through the state.

Agency: H63 - State Department of Education

Functional Group: Education

703 Principal Salary Supplement

Pass through. Each school district must distribute the funds as salary supplements in addition to existing compensation equally among principals and assistant principals employed by the district. Citation: Proviso 1A.21

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$2,474,867	\$0	\$0	\$0	\$0	\$2,474,867	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XIE.1

Expected Results:

Provide funding for a portion of principal salaries to offer competitive salaries and retain principals.

Outcome Measures:

Average salary / for the number of head principals noted / total salary amount / percent program provided / fiscal year: \$83,403 / 1,123 / \$93,661,569 / 4.3% / FY2008; \$79,953 / 1,107 / \$88,507,971 / 3.5% / FY2007; \$78,219 / 1,108 / \$86,666,652 / 3.6% / FY2006; \$75,905 / 1,088 / \$82,584,640 / 3.8% / FY2005.

Agency: H63 - State Department of Education

Functional Group: Education

704 School Facilities - Buildings

Pass through. Provides for school buildings and school building maintenance. Citation: 59-144-10 through 59-144-150.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$10,300,000	\$0	\$0	\$0	\$0	\$10,300,000	0.00

Other Fund - Subfund No & Title:

4723 Restricted Commercial Nuclear waste (Barnwell)

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Budgetary Program No.: XIII.A

Expected Results:

Funding provided to 85 school districts, DJJ, Wil Lou Gray, John De la Howe, SC School for the Deaf and Blind.

Outcome Measures:

Provide pass through funds to assist with maintaining school facilities.

Agency: H63 - State Department of Education

Functional Group: Education

706 Safe Schools -Middle School Initiative

Pass through. Provides for increased service of guidance counselors, school safety officers, and/or school nurses in middle/junior high schools. Citation: 5-7-12; Proviso 1A.53.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$3,944,212	\$0	\$0	\$0	\$0	\$3,944,212	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.A.1

Expected Results:

No Persistently Dangerous Schools or At Risk of being persistently dangerous under NCLB. Districts hire personnel that support a safe, drug-free environment for students and support the health and well-being of students in the public middle schools. Reduce the number of violent and drug related incidents in schools.

Outcome Measures:

No school is classified Persistently Dangerous or At Risk of being persistently dangerous under NCLB. All school districts employ specified/appropriate personnel that support a safe, drug-free and healthy environment for student learning and improving student academic achievement.

Agency: H63 - State Department of Education

Functional Group: Education

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

707 Safe Schools - Alternative Schools

Pass through. Design and execute programs for students in grades six through twelve to provide appropriate services to those who, for behavioral or academic reasons, are not benefiting or achieving from the regular school program or may be interfering with the learning of other students. The Alternative Schools Program prepares its students to earn either a high school diploma or a GED certificate or to return to the student's regular traditional school. Citation: 59-63-1300; Proviso 1A.48.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$9,582,686	\$0	\$0	\$0	\$0	\$9,582,686	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.A.1

Expected Results:

Improve students' behavior so they can return to the regular school setting. School districts establish and implement a quality Alternative School program following the State Board of Education standards and assist students in improving academic achievement. Provide funding to support quality alternative programs in all school districts.

Outcome Measures:

The student achievement levels in Alternative School programs are comparable to those in the regular school program and that Alternative Schools serve all eligible students with a quality program. In FY2005-06, a total of 8,800 students benefited from the program with an average daily attendance (ADA) of 3,295. In FY 2006-07, a projected 10,580 students benefited with an ADA of 3,601. In FY2007 awarded non-competitive grants to 85 school districts. A total of 92 alternative schools received funding that helped them return to their traditional schools.

Agency: H63 - State Department of Education

Functional Group: Education

708 School Transportation System - State Supplement for Bus Drivers - Salary, Employer's Contribution, and Workers Compensation

Pass through to school districts. Provides state amount to districts to help off-set driver salary, fringe, and workers' compensation costs. Also provides Special Contract Driver Salary and Assistants on Buses with disabled children. Provides funds to help off-set driver salary and fringe costs for transportation of 4-Yr-Old Half Day students. Citation 59-65-10; Reference 3% increase in Proviso 80A.47

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$46,528,048	\$46,528,048	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: IX.B, XI.C

Expected Results:

Support for the safe and on-time transportation of students to and from school.

Outcome Measures:

Recruitment and retention of bus drivers, primary funding provided by the state. State funding is not sufficient to cover entire cost to districts. Driver salaries must be supplemented by districts to adequately recruit and retain drivers.

Agency: H63 - State Department of Education

Functional Group: Education

709 Curriculum and Standards Services

Deliver curriculum, standards services and statewide leadership, coordination, technical assistance and support to schools and districts to ensure implementation of grade-level standards-based instruction for all students. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$18,431,944	\$1,379,737	\$16,009,130	\$0	\$0	\$1,043,077	31.00

Other Fund - Subfund No & Title:

3035 Earmark = \$758,708; 4973 EIA = \$284,369

Budgetary Program No.: III, XI.A.1, XI.A.3, XI.A.4, XI.E.2, XIII.A, XV, X

Expected Results:

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by Agency
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The expected results include the revision of the academic standards and expansion of support materials; the increase in the use of effective evidence-based instructional practices by schools and districts; and the successful and timely facilitation of the implementation of programs, projects, grants, and activities that support standards-based instruction.

Outcome Measures:

Revised academic standards and provided instructional support documents; implemented processes to gauge classroom instructional practices aligned to the standards; coordinated the long-term, intensive classroom support in language arts, mathematics, social studies, and science that has resulted in improvement in student achievement; and ensured that all program's grants and activities are successfully implemented and monitored with positive feedback from the district constituents.

Agency: H63 - State Department of Education

Functional Group: Education

710 Professional Development on Standards

Pass through. Provides professional development for instructional personnel in grades K-12 in the 8 academic areas for which the SCDE standards documents have been approved. Link instruction to standards, develop classroom assessments consistent with standards and PACT, and analyze PACT results for modifications in instructional strategies. Conduct statewide training initiatives, as well as a formula-based allocation to districts, support the implementation of standards-based curriculum, instruction, and assessment in the core content areas: English language arts, mathematics, science, social studies, visual and performing arts, modern and classical languages, physical education, and health. Citation: Provisos 1A.32., 1A.40.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09						
Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$5,738,736	\$0	\$0	\$0	\$0	\$5,738,736	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.C.3

Expected Results:

Professional development will be tied to the state's academic standards and curriculum and programs based on state standards. Programs will have substantial, measurable, and positive impact on student academic achievement. Programs will meet state and federal standards. The capacity of teachers to implement standards-based curriculum, instruction, and assessment practices are enhanced and teacher knowledge of the subject matter content increased.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Outcome Measures:

Based on the district's information included in their summary reports (FY2007), these funds supported the professional development of over 42,000 teachers. A participant survey was used to gauge the effectiveness of the initiative in improving instruction in order to increase achievement. The program conducts desk audits of the summary reports. A grade-level breakdown of participants is 63.9% (K-5), 20.7% (middle school), and 15.4% (high school).

Agency: H63 - State Department of Education**Functional Group:** Education**711 Professional Development on Reading to Teachers - Institute of Reading**

Pass through. Institute of Reading (South Carolina Reading Initiative). Support intensive staff development effort to conduct systematic inquiry into reading research and practice to ensure children read well and at grade level. Funds are used for grades 6-12 for the purpose of improving reading abilities of students in middle grades. The program supports full-time district literacy coaches. SCDE provides professional development. Citation: 59-5-135; Proviso 1A.38.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$3,429,021	\$1,000,000	\$0	\$0	\$0	\$2,429,021	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: IV, XI.A.3**Expected Results:**

To increase the implementation of best practices in the teaching of reading and ongoing professional development and support for implementing best practices. To improve the reading ability of students with strategies based on reading research.

Outcome Measures:

In FY2008, the Institute of Reading implemented the South Carolina Reading Initiative by training 69 literacy coaches serving in 75 schools in 53 districts across the state. These literacy coaches impacted approximately 750 teachers and over 45,000 students.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Agency: H63 - State Department of Education

Functional Group: Education

712 SAT/ACT Improvement and High School Redesign

Provides statewide assistance to districts in using PSAT and PLAN results to analyze student weaknesses, saves information and resources, and instructional materials designed to improve instructional strategies necessary for students to learn and succeed on college entrance exams. Citation: Proviso 1.32.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$335,970	\$335,970	\$0	\$0	\$0	\$0	1.00

Other Fund - Subfund No & Title:

Budgetary Program No.: IV, XVII.C

Expected Results:

Districts will better use data to direct improvement efforts in curriculum and teaching, ultimately resulting in improved statewide SAT and ACT scores.

Outcome Measures:

SAT- The average SAT math score of SC's 2007 seniors was 496, compared to the national average of 502. The average critical reading score was 488, compared to the national average of 502. The average score on the writing section was 475, compared to the nation's 494. Even with this year's decline, the state's 11-point improvement since 2001 was the nation's fourth-best. SC remained number one on the College Board's 10-year trend report with a 31-point gain. ACT-The 2007 average composite score for SC seniors was 19.6 on the ACT's 36-point scale up from 19.5 last year, while participation was up 13 percent. ACT/SAT for the graduating class of 2008 will not be available until late August 2008.

Agency: H63 - State Department of Education

Functional Group: Education

713 Enhance Teacher Skills and Student Performance in English, Math, Science and Social Studies in Grades K-5 and 6-8

Plan, coordinate, execute and assess training to enhance grades K-5 teachers' skills and to improve academic performance of students in English language arts (including reading), mathematics, social studies, and science. In FY2005, this activity was expanded to include grades 6-8 improvement efforts in the middle grades. Provide professional development, technical assistance, and resources. Provide funding to support Project Read. Citation: 59-1-525; Provisos 2.3, 2.7.

Statewide Result Area: Improve K-12 student performance

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$49,614,527	\$0	\$0	\$0	\$0	\$49,614,527	0.50

Other Fund - Subfund No & Title:

43B1 Lottery

Budgetary Program No.: III, IV, XVII.C, Lottery

Expected Results:

The expected result is to improve the quality of instruction and student achievement. Districts are required to identify expected outcomes in their annual summary reports that are reflected in their district-wide strategic planning documents.

Outcome Measures:

Student academic performance improved as measured by PACT and NAEP. A breakdown of the districts' FY2007 expenditure reports indicates that over one-half of these funds supported personnel costs (66%). With one-fourth (25%) of the dollars supported classroom materials and supplies. Other areas targeted were professional development, extended day programs, and other instructional programs designed to improve instruction and achievement.

Agency: H63 - State Department of Education

Functional Group: Education

714 Academic / Instructional Assistance to High Poverty Schools and Students (Title I, Part A, of NCLB (Basic Grants))

Provides planning, coordination, instructional support, monitoring, and technical assistance to facilitate school improvement, reform accountability, school choice, and supplemental services to children of academic need in schools of high poverty.
 Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$202,199,121	\$0	\$202,199,121	\$0	\$0	\$0	14.00

Other Fund - Subfund No & Title:

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Budgetary Program No.: III, IV, XIII.A, XVII.C

Expected Results:

All schools served will develop a needs assessment and implement a plan for continuous improvement. All districts will impose corrective action on schools identified for school improvement. Growth will be shown in student achievement in the areas of English language arts and mathematics. Information regarding school choice and supplemental services will be more accessible to parents as evidenced by an increasing number of students participating in school choice/supplemental services.

Outcome Measures:

All districts implemented corrective action plans as evidenced by their district and school improvement plans. In FY08, there were 500 Title I schools with 3,611 students participating in Choice and 8,802 receiving Supplemental Educational Services.

Agency: H63 - State Department of Education

Functional Group: Education

715 Academic/Instructional Assistance to Migrant Children (Title I, Part C, of NCLB (Migrant))

Provides planning, coordination, instructional support, monitoring, and technical assistance to facilitate increased identification and recruitment of migrant children and to afford them the opportunity to meet high academic standards and encourage family literacy. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$554,037	\$0	\$554,037	\$0	\$0	\$0	1.00

Other Fund - Subfund No & Title:

Budgetary Program No.: III, IV, XIII.A, XVII.C

Expected Results:

An increased number of students will be identified. Academic growth will be shown through increased student achievement in the areas of English, language arts and mathematics.

Outcome Measures:

In FY07, 974 migrant students were identified, 535 were served, and achievement results showed positive gains in all areas tested.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Agency: H63 - State Department of Education

Functional Group: Education

716 Academic/Instructional Assistance to Neglected and Delinquent Children (Title I, Part D, of NCLB (Neglected and Delinquent))

Provides planning, coordination, instructional support, monitoring, and technical assistance to facilitate the basic education and support services for school-age children residing in neglected and delinquent institutions and/or state correctional facilities.
 Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$1,732,026	\$0	\$1,732,026	\$0	\$0	\$0	1.00

Other Fund - Subfund No & Title:

Budgetary Program No.: III, IV, XIII.A, XVII.C

Expected Results:

A decreased number of students will be identified as having dropped out of high school.

Outcome Measures:

In FY07, 2,750 students were served by this program and received dropout prevention aid.

Agency: H63 - State Department of Education

Functional Group: Education

718 Charter School Program

Assist individual/groups that desire to establish and operate Charter Schools in their communities, and Charter Schools already authorized and serving children. Maintain and manage the grant award process at the State level, coordinate the grant application process, assist the South Carolina Charter School Advisory Committee, operate the SC Public Charter School District. Citation: 59-40-10 through 59-40-240.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$3,437,741	\$450,000	\$2,577,831	\$0	\$0	\$409,910	2.00

Other Fund - Subfund No & Title:

Budgetary Program No.: VI, XIII, XVII.C

Expected Results:

The Charter School Program aides in the provision of school choice to support students in meeting the academic standards and achieving AYP as outlined in federal legislation. Provides technical assistance for the establishment of high quality Charter Schools and for those Charter Schools already established.

Outcome Measures:

The number of Charter Schools will continue to increase each year. There are projected to be thirty-six in FY2009. There were twenty-nine in FY2008. There were twenty-nine in FY2007.

Agency: H63 - State Department of Education

Functional Group: Education

719 Character Education Program

Provides funding and resources to school districts to implement and evaluate character education in the schools as mandated by the South Carolina Education and Economic Development Act of 2005. Develop and support training for teachers and administrators. Fund character integration grants to school districts. Citation: 59-17-135.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$866,658	\$217,788	\$648,870	\$0	\$0	\$0	1.00

Other Fund - Subfund No & Title:

Budgetary Program No.: VI, XVII.C

Expected Results:

All school districts will create and maintain written character education policies as well as support integration of character and ethics throughout school communities. School districts with one or more unsatisfactory schools will implement and evaluate character education programs subsidized by allocation grants.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Outcome Measures:

Increase the number of teachers enrolled in character education courses. In 2006-07, 135 teachers and administrators participated. In 2007-2008, 224 teachers participated in the character education conference. An additional 59 teachers received graduate credit for completing character education courses. Increase in the number of schools that earned a state report card rating of good or excellent on the item "character development programs". In 2006-07, 80% reported a rating of good or excellent. In 2007-2008, it is anticipated that the rate will remain consistent or improve.

Agency: H63 - State Department of Education**Functional Group:** Education**720 Reduce Dropouts and Truancy - Juvenile Justice & Delinquency Prevention**

Provide resources and technical assistance to school districts and alternative community-based programs for the purpose of reducing truancy, lowering the dropout rate, improving student attendance, and supporting programs to keep youth in schools and out of the juvenile justice system. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance**Strategy:** Provide all students a customized learning experience.**FY 2008-09**

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$1,000,000	\$0	\$1,000,000	\$0	\$0	\$0	2.00

Other Fund - Subfund No & Title:**Budgetary Program No.:** VI, XIII.A, XVII.C**Expected Results:**

Reduce the truancy rate, lower the dropout rate, improve student attendance in the school, establish truancy programs in the schools to keep students in school and out of the juvenile justice system.

Outcome Measures:

All school districts will implement truancy intervention plans and/or strategies to reduce the truancy rate and lower the dropout rate. Increase the establishment of Truancy and Dropout programs in school districts. Improve the quality of intervention plans and decrease number of referrals to Department of Juvenile Justice.

Agency: H63 - State Department of Education**Functional Group:** Education

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

721 Homework Centers, Before and After School Programs

Provides academic assistance to students with understanding and completing their homework assignments. Citation: 59-18-1910; Proviso 1.82.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: XI.A.4

Expected Results:

Assistance to students with understanding and completing their homework assignments and improved academic performance from students participating in homework centers.

Outcome Measures:

Increase the number of students served at homework centers and decrease the number of "unsatisfactory" and "Below Average" schools by improving students' academic performance. Twenty-two percent of students who tested at Below-Basic in 2005 improved their ELA PACT score at least one performance level in 2006. Provide funding for Star Academy.

Appropriation for this activity and related appropriated line item is merged into Activity 723 IAW FY2008 Proviso 1A.44. FY2009 Proviso is 1A.42

Agency: H63 - State Department of Education

Functional Group: Education

722 21st Century Community Learning Center Program (Competitive Grants)

Plan, execute, and assess learning center program. Provide resources, technical assistance, and federal grants to public school districts, individual schools, community-based organizations, faith-based organizations, and other public/private organizations. Establish and expand after school programs. These are competitive grants. Citation: Federal NCLB.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$13,775,264	\$0	\$13,775,264	\$0	\$0	\$0	0.00

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Other Fund - Subfund No & Title:

Budgetary Program No.: VI, XIII

Expected Results:

Increased delivery of before and after school academic enrichment activities for students to assist students in academic achievement; literacy and other educational services to the families of participating students. Assist students attending high poverty, low-performing schools to meet state academic standards and improve student academic performances.

Outcome Measures:

Improved student academic performance. In FY 2006-07, 50% of students improved in reading and math performance; 50% improved in PACT reading and math. Increase the number of programs funded and the number of students served. The number funded in FY2006-2007 was 92. The number funded in FY2007-2008 was 96. The number funded in FY2008-2009 is 102. In FY2006, over 15,000 students were served. In FY2007 over 13,000 students were served. In FY2008 over 15,000 students will be served.

Agency: H63 - State Department of Education

Functional Group: Education

723 Technical Assistance and Support to Below Average and Unsatisfactory Schools

Provide resources to low-performing schools as specified in the School Renewal Plan process. To improve student achievement, schools may hire any of Department-qualified on-site personnel (teacher specialists, curriculum specialists, principal specialists, principal leaders, principal mentors, or district instructional facilitators), provide professional development activities for school faculty and administrators, provide homework centers assistance to students with an academic focus, or other school and district adopted and approved procedures/programs. Citation: 59-18-1530, 59-18-1560, 59-18-1595, 59-18-1910; Proviso 1A.42.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$67,887,996	\$0	\$0	\$0	\$0	\$67,887,996	29.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: III, XI.A.4, XI.E.2, XV, XVII.C, Lottery

Expected Results:

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Schools systematically review greatest obstacles to higher student academic achievement and specify a plan to address student learning needs. Selection and faithful implementation of the best strategies for that school are realized.

Outcome Measures:

In FY08 provides efficient and effective opportunities for increased student learning through carefully selected 107 on-site personnel, professional development for over 1,801 teachers and administrators at 363 schools previously rated as below average or unsatisfactory, and additional learning opportunities beyond the normal school hours.

Agency: H63 - State Department of Education

Functional Group: Education

724 Retraining Grants

N/A

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.:

Expected Results:

N/A

Outcome Measures:

N/A

Appropriation for this activity and related appropriated line item is merged into Activity 723 IAW FY2008 Proviso

Agency: H63 - State Department of Education

Functional Group: Education

725 External Reviews - External Review Teams

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

External reviews are conducted for all schools identified as unsatisfactory based on their absolute report card rating. Composed of currently serving and retired school administrators, representatives from higher education, School Improvement Council members, along with business and community leaders, the External Review Teams (ERTs) spend three to five days in their assigned schools examining all aspects of school operations. Teams focus on four key areas: leadership and governance, curriculum and instruction, professional development, and performance. The findings are reported to local and state boards. Teams are also responsible for recommending the placement of on-site assistance in schools such as teacher specialists, curriculum specialists, principal specialists, and principal leaders to support schools in improving student achievement. Citation: 59-18-1510.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$1,124,791	\$0	\$0	\$0	\$0	\$1,124,791	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.A.4, XI.E.2

Expected Results:

The External Review process supports improvement in the administration, curriculum instruction, and professional development to increase student achievement in schools rated as unsatisfactory.

Outcome Measures:

The External Review process has supported the improvement of student achievement in schools rated unsatisfactory. Recommendations of ERTs are systematically included in each school's renewal plan and implemented to enhance student achievement.

Agency: H63 - State Department of Education

Functional Group: Education

726 Palmetto Gold and Silver Awards Program

The program recognizes and rewards schools that attain high levels of absolute performance or high rates of improvement. Department staff determine eligible schools and award amounts and provide guidance on the appropriate use of the funds. Citation S.C. Code Ann. Section 59-18-1100; Reg. 43-302

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

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Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$2,459,459	\$0	\$0	\$0	\$0	\$2,459,459	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.A.4, XI.E.2**Expected Results:**

The Palmetto Gold and Silver Awards Program encourages high levels of student academic achievement through recognition and rewards.

Outcome Measures:

During FY2007-08, 239 schools were recognized and provided monetary awards for their outstanding student academic achievement and/or high rates of improvement. The showcase summaries submitted by 50 award schools are posted on the Department's web site to share with all schools in the state.

Agency: H63 - State Department of Education**Functional Group:** Education**727 Accreditation of Schools**

Accredit all public schools and district operations annually. Schools and districts must comply with applicable accreditation standards. These standards are developed from state statutes and regulations, including requirements for health and safety. Schools that have been classified as "dropped" by the accreditation procedures will lose funding eligibility the following fiscal year. Citation: 59-18-710, 59-20-60; Proviso 1A.37

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$269,483	\$269,483	\$0	\$0	\$0	\$0	6.00

Other Fund - Subfund No & Title:**Budgetary Program No.:** III, XVII.C**Expected Results:**

Each school and district operation is expected to comply with the accreditation standards. The standards address the following areas of school functions: personnel, curriculum and instructional materials, operations and procedures, and physical facilities.

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Outcome Measures:

During FY2008, 926 of the 1,143 career and technology centers, elementary schools, middle schools, and secondary schools met compliance with applicable standards. Among 90 district operations, 84 met standards.

Agency: H63 - State Department of Education**Functional Group:** Education**728 Principal Specialists, Mentors, Leaders**

N/A

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:**Budgetary Program No.:****Expected Results:**

N/A

Outcome Measures:

N/A

Appropriation for this activity and related appropriated line item was merged into Activity 723 IAW FY2008

Agency: H63 - State Department of Education**Functional Group:** Education**729 OSL-School Leadership Executive Institute (SLEI)**

The South Carolina School Leadership Executive Institute (SLEI) is a world-class initiative designed to give participants the insights, knowledge, and competencies to lead South Carolina schools to success. In partnership with the internationally renowned Center for Creative Leadership (CCL), the Darla Moore School of Business and the College of Education at the University of South Carolina, the South Carolina Department of Education (SCDE) has developed and implemented a rigorous,

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two-year institute for principals. The curriculum focuses on enhancing principals' skills in three areas: leadership, management, and educational best practices. The quarterly three-day sessions rotate between the CCL, the Darla Moore School of Business and SCDE. Each SLEI cohort has approximately thirty educators from diverse backgrounds and schools. These cohorts develop a strong sense of camaraderie and a strong network of expertise and support. Citation: 59-24-10, 59-24-65; Proviso 1A.34.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$743,269	\$0	\$0	\$0	\$0	\$743,269	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.E.1, XI.E.2

Expected Results:

Schools with leaders that have completed SLEI will show improvement in school and student achievement. Principals are better prepared to be instructional and technology leaders in their schools. Principals know how to use school data from multiple sources to improve their student achievement and teacher performance. Superintendents can lead the change process to focus their district on instruction and student achievement. Principals and superintendents armed with best practices in leadership will move their schools forward and choose to remain in their positions longer.

Outcome Measures:

SLEI for Principals is a national model for development of confident, competent, and caring educational leaders. The 4 partners bring expertise/passion to creating outstanding school/district leaders. In FY 2008, 45 principals/other education leaders completed SLEI; 71 principals are approximately halfway through the 2-year program; 48 currently are attending/registered for the new cohorts. Currently, 10 district superintendents attend the SLEI Superintendents program. Survey results continue to rate SLEI as the single best leadership/professional development program attended by these principals. Other program accomplishments: continuation of the scholarship to the Education Policy Fellow Program, inclusion of new graduates into alumni activities. SLEI is undergoing a complete external program review. Resources are continuously updated to include current proven practices in school leadership. SLEI was highlighted in the recently released CCL Annual Report. SLEI awarded one graduate a scholarship to the Education Fellow Policy Program.

Agency: H63 - State Department of Education

Functional Group: Education

730 OSL-School Leadership On-Line Campus

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The Office of School Leadership has created and operates a virtual learning environment for school leaders called the OSL-On-line Campus. It includes modules on overarching leadership and management competencies as well as more focused modules on specific school leader duties and responsibilities. The program will be refined for next school year based on feedback from all participating districts. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$6,530	\$0	\$0	\$0	\$0	\$6,530	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.E.1, XI.E.2

Expected Results:

School leaders will have immediate access to critical on-line instruction to help improve their educational competence, leadership, and management, in their schools or districts. Participants will improve their leadership skills and abilities resulting in improved school and student performance.

Outcome Measures:

The OLC directly supports Dr. Rex's initiative of Accelerating Innovation. It provides the OSL staff and participants with 21st century professional development opportunities using online content to enhance the existing continuum of leadership programs. In fiscal year 2007-2008, 444 administrators interacted with online content and resources. This interaction included SCDOE's Blackboard Learning, Portal, and Content Systems, as well as the Elluminate Web Conferencing System. One hundred twenty participants also had the opportunity to complete an individual 360 degree evaluation and gain access to nationally recognized educational Subject Matter Experts (SME). Two OSL programs (260 participants) integrated the Blackboard digital portfolio in their curriculum. In-residence participants in all programs will have the opportunity to experience the Educational Leadership Center, which is outfitted with an interactive board, state-of-the-art audio and video equipment, and Tablet PCs with wireless Internet capability.

Agency: H63 - State Department of Education

Functional Group: Education

731 English Speakers of Other Languages - ESOL (Title III, of NCLB)

Provides planning, coordination, instructional support, monitoring, and technical assistance to assist public schools in offering instructional support to students whose first language is not English. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Agency Activity Inventory
by Agency
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Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$4,299,408	\$0	\$4,299,408	\$0	\$0	\$0	1.00

Other Fund - Subfund No & Title:

Budgetary Program No.: III, XIII.A, XVII.C

Expected Results:

Positive growth will be shown in student achievement in the areas of English proficiency, language arts, and mathematics.

Outcome Measures:

The targets for student progress in English proficiency and for attaining English proficiency were met in FY07. Ten of 85 LEAs did not meet AYP targets for their ESOL Subgroup.

Agency: H63 - State Department of Education

Functional Group: Education

732 Innovative Programs (Title V-Chapter 2 of NCLB)

Provides planning, coordination, support, monitoring, technical assistance, and resources to school districts to support innovative educational programs and the procurement of instructional supplies and materials. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$1,335,779	\$0	\$1,335,779	\$0	\$0	\$0	5.00

Other Fund - Subfund No & Title:

Budgetary Program No.: III, XIII.A, XVII.C

Expected Results:

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The number of districts making Adequate Yearly Progress (AYP) will increase.

Outcome Measures:

The number of districts making AYP in FY08 was zero out of 85.

Agency: H63 - State Department of Education

Functional Group: Education

733 Rural Education Achievement Program - REAP (Title VI of NCLB)

Provides planning, coordination, support, monitoring, technical assistance, and resources to school districts with concentrations of high poverty to promote increased student achievement and to decrease dropout rates. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$3,734,061	\$0	\$3,734,061	\$0	\$0	\$0	0.50

Other Fund - Subfund No & Title:

Budgetary Program No.: III, XIII.A, XVII.C

Expected Results:

The number of schools making adequate yearly progress will increase.

Outcome Measures:

The number of districts making AYP in FY08 was zero out of 85.

Agency: H63 - State Department of Education

Functional Group: Education

734 Arts Curricula Instruction

Provides resources to support quality educational programs in the arts. Support professional development for teachers that promotes the development and implementation of appropriate curricula, instruction, and assessment based on the South Carolina Visual and Performing Arts Curriculum Standards. Award grants on the basis of a competitive review of applications. Citation: 59-29-220; Proviso 1A.25.

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Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$1,323,280	\$0	\$0	\$0	\$0	\$1,323,280	1.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: III, IV, XI.A.1, XI.E.2, XVII.C

Expected Results:

Significantly improve student achievement in the arts through curriculum, instruction, and assessment based on the curriculum standards. Grants are to be used to facilitate arts curricula balanced in production, arts history, arts criticism, and aesthetics.

Outcome Measures:

One hundred and fourteen Arts Curricula Grants were awarded to schools and districts for the 2008-2009 school year. The SCDE sponsored eighteen summer professional development arts institutes with a total of 483 teachers registering from 47 school districts.

Agency: H63 - State Department of Education

Functional Group: Education

735 Arts Scholarship - Archibald Rutledge Scholarship

Pass through. Provides funds that offer public 12th grade students the opportunity to compete for scholarships in drama, creative writing, music, and visual arts. Citation: 59-5-et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for greater access and affordability of our higher education system.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$14,367	\$14,367	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

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Budgetary Program No.: XIII.C

Expected Results:

Encourage and recognize academic and artistic excellence.

Outcome Measures:

Each year through a judgment process, 4 college scholarships are awarded (approximately \$4,000 each). One in drama, creative writing, music, and visual arts.

Agency: H63 - State Department of Education

Functional Group: Education

736 Early Childhood Education--Four-Year Old Early Childhood

Plan, execute, and assess Early Childhood Education. Provides financial resources, technical assistance/training, coordination, and services. Pass through \$20,561,361 to districts. Provides half-day early childhood development programs for four-year-olds who have significant readiness deficiencies. Staff visits to local early childhood education and family literacy sites to provide training at local sites, regional sites, distance education sites, and state conferences. Provides monitoring to ensure program quality. Citation: 59-5-65, 59-139-05; Proviso 1A.13; Regs. 43-264.1.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$20,902,460	\$75,733	\$2,420,838	\$0	\$0	\$18,405,889	10.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: IV, XI.B, XI.A.4, XI.E.2, XVII.C

Expected Results:

Increase in the quality of early childhood and family literacy programs so that children are better prepared for school. Children will enter school ready to learn and succeed. Children will have access to quality early childhood programs. More effective parenting for children. Increased parental involvement in 4K-12 education.

Outcome Measures:

Approximately 21,821 children are served. The number of children served has increased each year. Students who participate in child development programs for four-year-olds scored higher on first grade readiness assessments, second-grade MAT7 tests and third-grade PACT tests. Percentage of program teachers who are certified in early childhood education has increased. NIEER report-children in child development classes showed gains in vocabulary 42% higher than children without 4K. A 102% increase in growth in print awareness compared to children without 4K.

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by Agency
Appropriation Period: FY 2008-09

Agency: H63 - State Department of Education

Functional Group: Education

737 Parenting and Family Literacy Services

Parenting/family literacy strategies support families in enhancing the literacy of their children and adult family members. Strategies are designed to assist parents to be the first and most important teachers of their children, and build parent confidence for education involvement throughout the academic career of the child. Strategies include service integration, expanded delivery and accountability in targeted populations, collaboration for effective use/leverage of resources, improvement of results documentation, and analysis. Citation: 59-1-450, 59-139-05; Act 135; Provisos 1A.26.; Regs. 43-265.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$5,983,908	\$0	\$1,106,422	\$0	\$0	\$4,877,486	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: VI, XI.B, XI.E.2, XIII.A, XVII

Expected Results:

Increased family literacy programs targeting service integration, results documentation, and program implementation. Increased parent involvement from birth to age 7. Increased grade promotion and reading level. More effective parenting regarding child nurturance, learning and interaction, language, health and safety. Increased number of parents obtaining high school diploma or GED and/or post secondary education.

Outcome Measures:

Approximately 2,345 families that are at 185% of poverty or below were served in Family Literacy programs. The program is designed to help break the intergenerational cycle of poverty and low literacy. Family literacy integrates early childhood education, adult literacy (adult basic and secondary-level education and/or instruction for English language learners), parenting education, and interactive parent and child literacy into a single, unified service delivery. Result: 88% of eligible ESL learners showed NRS level gains on the Basic English Skills Test, 63% of eligible families improved early literacy parenting skills as measured by the Parenting Education Profile, 72% of eligible children showed pre/post gains of four or more standard score points on the Peabody Picture Vocabulary Test.

Agency: H63 - State Department of Education

Functional Group: Education

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

738 Competitive Teacher Grants

Provides grant awards directly to teachers for the purpose of improving teaching practices and procedures and development and implementation of new innovative programs. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$1,055,143	\$0	\$0	\$0	\$0	\$1,055,143	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.A.3

Expected Results:

Improved teaching methodologies and implemented innovative programs.

Outcome Measures:

A total of \$1,287,044 was provided in 2007-08 to 396 project recipients chosen from among 593 applications. Of those recipients, 252 were awarded teacher grants (\$2,000 maximum) for individual grants and 144 were awarded unit grants (\$6,000 maximum) for teams of teachers. Involvement in grant-funded activities included 1,436 teachers; 276 administrators; 43,896 students, and 3,015 community members.

Agency: H63 - State Department of Education

Functional Group: Education

739 Services to Students with Disabilities - Special Education

Plan, execute, and assess the education of children with disabilities. Provides coordination, support, monitoring, technical assistance and resources. Ensures all children with disabilities have access to a teaching/learning environment appropriate to their needs; protects the rights of these children and their parents; and provides technical assistance and training to local school districts, other state agencies, Head Starts, parents, and advocacy groups. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$171,897,636	\$244,974	\$171,652,662	\$0	\$0	\$0	26.00

Other Fund - Subfund No & Title:

Budgetary Program No.: IV, XIII.A, XVII.C

Expected Results:

One hundred seven thousand three hundred fifty-three (107,353) students with disabilities in South Carolina will receive a free appropriate public education in accordance with state and federal statutes/regulations. Performance on academic measures will improve.

Outcome Measures:

Improved results for students with disabilities, increased capacity for service delivery, highly qualified instructional staff, and compliance with the Individuals with Disabilities Education Act. The State Performance Plan for Part B of the Individuals with Disabilities Education Act details baseline/trend data, establishes targets, and explains progress or slippage on a yearly basis.

Agency: H63 - State Department of Education

Functional Group: Education

740 Adult Education (AE)

Plan, execute, and assess AE. Provide coordination, support, monitoring, technical assistance and resources. Ensures service to students over age 17 in school districts, community organizations and centers, correctional institutions, city and county jails, technical colleges and vocational rehabilitation centers. Goals include completion of a high school credential, entry-level job market skills, maintaining employment, enrollment in post secondary education, military enlistment, leaving public assistance. Provides academic/vocational training to parents through family literacy programs. Programs available: a) Basic - serves adults with low literacy skills, (less than eighth grade) to improve their reading, math, and writing skills. b) Secondary - provides opportunity to receive a high school credential through the General Educational Development (GED) program. c) English as Second Language - service to international students to improve knowledge of English. Citation: Proviso 1.24.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$25,061,018	\$4,223,952	\$7,863,680	\$0	\$0	\$12,973,386	15.00

Other Fund - Subfund No & Title:

3035 Earmark = \$1,268,249; 4973 EIA = \$11,705,137

Agency Activity Inventory

by Agency

Appropriation Period: FY 2008-09

Budgetary Program No.: IV, XIII.A, XIII.B, XVII.C

Expected Results:

The number of adults enrolled in AE and GED preparations programs will increase. Each school district is required to offer adult education services to its constituent citizens. Each program will have properly certified directors and teachers. Provide a range of basic skills instruction, secondary instruction, and English as a Second Language (ESL) instruction to citizens 18 years of age and older. Each adult education provider submits education performance summaries depicting each level of achievement. Programs are expected to meet or exceed negotiated performance standards mandated by the Office of Vocational and Adult Education at the federal level.

Outcome Measures:

For FY2007, 60,916 citizens benefited from adult education programs: 4,805 students benefited from adult education literacy programs, 6,684 non-English speakers received English instruction; 16,159 17-21-year-olds were served; 7,761 earned a high school credential; 53% gained employment; 86% retained employment; 20% enrolled in post-secondary education. South Carolina has met and exceeded negotiated standards with the Office of Vocational and Adult Education (OVAE) have received incentive funding four of the last five years.

Agency: H63 - State Department of Education

Functional Group: Education

741 Career and Technology Education (CATE)

Plan, execute and assess state-level activities for Career and Technology Education (CATE) as defined by the federal Carl D. Perkins Career and Technical Education Improvement Act of 2006. State-level activities include implementation of the data, accountability, and reporting requirements of the federal law. Leadership activities include improving and expanding both secondary and postsecondary CATE programs through technical assistance, professional development, and business partnerships.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$19,758,537	\$808,631	\$18,949,906	\$0	\$0	\$0	34.00

Other Fund - Subfund No & Title:

Budgetary Program No.: IV, XIII.A, XVII.C, XVIII

Expected Results:

Education personnel appropriately trained in content area and pedagogy.

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Outcome Measures:

Meet or exceed all federal Perkins accountability measures as a state. Accountability measures include academics, skill proficiency, graduation, placement, nontraditional participation and retention. In FY2007 the graduation rate for secondary CATE concentrators was 97.76% and the placement rate for secondary CATE concentrators was 98.17%.

Agency: H63 - State Department of Education

Functional Group: Education

742 Teacher Certification

Plan, execute, and assess, the teacher certification system. Provide professional review, including FBI background clearance checks, for initial certification (Statute 59-25-115), undertake educator discipline (Statute 59-25-150) and reporting disciplinary actions via a national clearinghouse. Review, evaluate and process requests for initial and continuing educator credentials as well as certificate upgrades and renewals in accordance with established law and regulations. Citation: 59-25-20 and 59-25-110; Reg. 43-50 through 43-64.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$3,569,476	\$1,005,577	\$0	\$0	\$0	\$2,563,899	35.00

Other Fund - Subfund No & Title:

3035 Earmark = \$400,000; 4973 EIA = \$2,163,899

Budgetary Program No.: VII, XI.C.1, XI.E.2, XVII.C

Expected Results:

Education personnel appropriately trained in content area and pedagogy.

Outcome Measures:

Processed approximately 58,834 cases in 07-08 related to the issuance of teaching certificates, including 7,876 initial certificates, 9,100 renewals and 4,322 add-on certificates, 99 out-of-field permits, and 1,500 critical need certificates. Responded to over 70,000 e-mail inquiries, 45,000 phone calls in our call center, and consulted with approximately 2,100 walk-in visitors to the Office of Educator Certification. Scanned 152,834 documents into Certification database required for certification processing. Prepared over 250 cases for SCDE or State Board of Education review and/or action relative to educator discipline (arrests, convictions) noted on fingerprint reports relative to initial teacher certification, and assisted in approximately 140 cases that resulted in public reprimands, suspensions, revocations, or surrender of certificates.

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by Agency
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Agency: H63 - State Department of Education

Functional Group: Education

743 Teacher Recognition (Teacher of the Year)

Pass through. Honors and recognizes representatives of the State's many exceptional teachers. Districts that participate in the Teacher of the Year program are eligible to select a teacher of the year. The State Teacher of the Year is eligible to compete for the National Teacher of the Year. Each school district teacher of the year receives \$1,000 plus applicable benefits. The state Teacher of the Year receives \$25,000, and each of the four Honor Roll Teachers receive an award of \$10,000. Citation: 59-26-90; Proviso 1A.35.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$136,174	\$0	\$0	\$0	\$0	\$136,174	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.C.2

Expected Results:

Improves the teaching profession by honoring teachers who are exceptional. Encourages teachers to excel in the classroom. Highlights the importance of education. Encourages teacher retention.

Outcome Measures:

Eighty-one districts plus DJJ, and Palmetto Unified participated in the 2007-2008 Teacher of the Year Event. Naming of new State Teacher received extensive media coverage statewide in print, television, and electronic press. All five finalists graduated from South Carolina Universities. All finalists are National Board Certified. New State Teacher will serve as a roving ambassador-working with teachers statewide, teacher cadets, and chairing the Teacher's Forum. Program experienced increase in district, state, and national interest. Program is a model for other states. Increase in interest from business community. Program encourages recognition of excellent work as well as assistance in recruitment and retention.

Agency: H63 - State Department of Education

Functional Group: Education

744 Alternative Certification Programs (PACE)

Plan, execute, and assess the Program of Alternative Certification for Educators (PACE) and Troops to Teachers program. PACE allows individuals with appropriate content preparation to enter the teaching profession in PACE approved subject fields

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and achieve full certification while teaching. The program is an alternative to the traditional teacher training process, and puts particular emphasis on individuals who are career-changers. Staff are involved in the development and updating of the PACE curriculum, selection of PACE instructors, and the 26-day, three year training process at five regional locations in South Carolina. The Troops to Teachers federal assistance program, provides counsel and assistance to individuals who are transitioning out of the various branches of the military who wish to pursue to become certified to teach in South Carolina. Citation: Proviso 1.43.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$1,161,910	\$1,161,910	\$0	\$0	\$0	\$0	7.00

Other Fund - Subfund No & Title:

Budgetary Program No.: VII, XI.C.1, XI.E.2

Expected Results:

Qualified individuals considering a career change are encouraged to become teachers.

Outcome Measures:

Evaluated approximately 5,000 applications for admission to PACE annually. As of FY2007, there were over 1,500 individuals placed in 85 school districts who were actively participating in the program. Over 500 new applicants are admitted annually. All active participants must successfully complete the state-provided training program and they must be teaching in either a critical subject or critical district. Since 1994, Troops to Teachers has placed 398 individuals in education positions in South Carolina.

Agency: H63 - State Department of Education

Functional Group: Education

745 Teacher Education, Preparation, Support, Assessment

SCDE is required to accredit the teacher education and preparation programs of all institutions of higher education in South Carolina. Currently there are thirty institutions with various education disciplines and levels, all of which must meet relevant state and federal accreditation and program standards as provided by the National Council for the Accreditation of Teacher Education (NCATE), Title II of the Federal Higher Education Act (HEA) of 1998, and the SC Code of Laws. SCDE prepares and submits the Title II State Report Card to the US DOE as mandated by Title II, Section 207 of the HEA. In addition, SCDE provides technical assistance, training, and quality control monitoring of the programs.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to

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compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$470,355	\$0	\$0	\$0	\$0	\$470,355	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: VII, XI.C.1, XI.C.2, XI.E.2, XVIII.C

Expected Results:

To ensure that standards and requirements are met, Educator Preparation, Support and Assessment (EPSA) staff provides technical and consultative support to institutions with teacher education programs seeking initial or continuing accreditation and/or program approvals. EPSA staff also coordinate all program reviews and accreditation team visits and ensures state and institutional compliance with all state and federal reporting requirements related to educator preparation.

Outcome Measures:

State and federal annual reporting requirements seek to ensure that institutional program effectiveness is reviewed through program completer indicators such as certification exam pass rates (PRAXIS II exam), teacher induction and evaluation program performance (ADEPT), and surveyed perceptions of program effectiveness. Current NCATE/STATE results are: 29 accredited, 1 accredited with conditions, none with probationary accreditation, and none with revocation of accreditation status. FY2007 Title II Report Card results are 30 met standards, none at risk, and none low performing.

Agency: H63 - State Department of Education

Functional Group: Education

746 Teacher Evaluation (ADEPT)

All public schools and teacher education programs are required to implement the Assisting, Developing, and Evaluating Professional Teaching (ADEPT) system for certified teachers and teacher candidates. The ADEPT system includes provisions for supporting beginning teachers through induction and mentoring programs; formally evaluating teachers to determine their eligibility to advance from an initial to a professional teaching certificate, formally evaluating and assisting teachers who exhibit performance weaknesses, and involving all teachers in meaningful and challenging professional growth opportunities on an ongoing basis. Citation: 59-5-85, 59-26-20, 59-26-30, 59-26-40; Provisos 1.18, 1A.17. NOTE: Also see Teacher Quality - ADEPT Activity.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$87,075	\$0	\$0	\$0	\$0	\$87,075	1.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.C.2, XI.C.1, XI.E.2**Expected Results:**

Improve teacher quality by reducing teacher turnover/attrition and improving retention; help develop and support new teachers; ensure that second- and third-year teachers meet established state-approved performance standards; and provide quality ongoing professional development opportunities for experienced teachers. To ensure that the ADEPT system fulfills these expectations. DEQL staff are responsible for developing resources and materials, overseeing the implementation of the required procedures, providing technical assistance to districts and teacher education programs, collecting, and disseminating related information and data, and evaluating overall program effectiveness, as required by state statute and regulation.

Outcome Measures:

All school districts and teacher education programs are required to submit ADEPT implementation plans and annual ADEPT results on all teachers and teacher candidates to the SCDE. Data are reported electronically via the ADEPT Data System. For FY2008, 95% of the teachers met the state's teaching performance standards. Fifteen teachers had their teaching certificates suspended for repeated failure to achieve these standards. During FY2009, the SCDE will evaluate the statewide training and initial implementation of the revised goals-based evaluation (GBE) models and will assess the training in and implementation of the new formal evaluation model in the 25 volunteer jump-start districts to determine their effectiveness. Technical assistance will include ADEPT Connections training and materials for administrators, mentors, and exemplary educators.

Agency: H63 - State Department of Education**Functional Group:** Education**747 Teacher Quality - Title II A of the No Child Left Behind Act**

The federal No Child Left Behind Act establishes additional qualification requirements for all public school teachers of core academic subjects and certain public school instructional paraprofessionals, as well as general teacher quality expectations, and provides funds to the state and the school districts to help meet the teacher quality goals of NCLB.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$36,136,312	\$0	\$36,136,312	\$0	\$0	\$0	2.00

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Other Fund - Subfund No & Title:

Budgetary Program No.: VII, XIII, XVII.C

Expected Results:

To ensure that the teacher quality goals of NCLB are met, EPSA staff administer a funds application and distribution process and provide technical and consultative support to the school districts and special schools related to the required needs assessment process, the teacher and paraprofessional qualification requirements and the data collection and reporting requirements.

Outcome Measures:

Monitoring is conducted and federal reporting requirements are compiled annually for all public schools districts and special schools to ensure that sufficient progress is made in meeting the goals and requirements of NCLB within the timeframes mandated by NCLB.

Agency: H63 - State Department of Education

Functional Group: Education

748 Teacher Advancement Program (TAP) NON-EAA

TAP is a professional development program designed to recruit and retain high quality teachers by providing a career path for teachers. During FY2007, there were 40 TAP schools and for FY2008 TAP programs operate in 50 public schools in South Carolina. SCDE staff assist the implementation of TAP by coordinating, training and providing technical support for all of the principals, mentor teachers and master teachers in the TAP schools, as well as by conducting program reviews and data collection and analysis. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$789,669	\$0	\$0	\$0	\$0	\$789,669	0.50

Other Fund - Subfund No & Title:

3035 Earmark

Budgetary Program No.: VII, XVII.C

Expected Results:

Expected results include TAP programs implemented as designed and operating to retain teachers, improve professional training, and improve school and student academic performance.

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Outcome Measures:

TAP is an educational reform model that was introduced in SC in FY2002, which was an initial training and start-up year. To assess the effectiveness of the TAP model, annual data collection and analysis are conducted that include teacher and principal surveys, student achievement results and program outcomes. Data collected (PACT scores) for FY2003 through FY2007 show significant overall, vertically aligned, gains in student achievement in TAP classrooms. These achievement gains have led other districts to begin implementing the program at their underachieving schools. TAP has grown from four pilot schools in 2002-03 to 50 schools in 2008-2009.

Agency: H63 - State Department of Education**Functional Group:** Education**749 School Transportation System**

Maintain support for statewide school transportation system which operates more than 78 million miles annually. Provides staff and mechanics to maintain the state's transportation system and school buses; provide operating expenses for spare parts and fuel to operate school buses. The cumulative mileage of the fleet is nearly 1 billion miles with an average bus age of 14 years with 190,000 miles. Provides payment of Workers' Compensation for maintenance shop personnel. Citation: Provisos 1.1, 1.11, 1.17, 1.22, 1.30, 1.33, 1.34, 1.35, 1.46, 1.55, and 90.4.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$50,523,865	\$43,355,495	\$0	\$0	\$0	\$7,168,370	486.00

Other Fund - Subfund No & Title:

3035 Earmark = \$7,168,370 EIA = \$0

Budgetary Program No.: IX.A, IX.B, XI.B, XVII.C**Expected Results:**

The school transportation system is responsible for transporting an average of 688,150 student riders daily on 5,036 route school buses.

Outcome Measures:

To assure student safety and maintain the transportation program, the SCDE manages driver records and a training program for some 6,800 school bus drivers and supports the 45 bus maintenance shops, and one contract maintenance provider. Annually, the safety program, in cooperation with the Highway Patrol, instructs over 8,000 students on bus safety, investigates route safety for the 18,632 bus routes, and gives training to approximately 7,000 drivers and mechanics.

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Agency: H63 - State Department of Education

Functional Group: Education

750 School Transportation System - EAA & EEDA

Provides for transportation services (driver salary and bus operations) for EAA related education activities such as after school homework centers and EEDA related education activities such as choice vocational training. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$4,808,717	\$4,808,717	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: IX.C

Expected Results:

Students transported to EAA and EEDA educational programs.

Outcome Measures:

Financial resources provided to off-set the cost of students transported to EAA and EEDA programs.

Agency: H63 - State Department of Education

Functional Group: Education

751 School Transportation System - Bus Purchase

Purchase of buses to sustain transportation system. Citation: Proviso 1.11, 1.33, 1.34, 4.13.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$8,491,908	\$8,491,908	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: IX.C

Expected Results:

Availability of sufficient buses.

Outcome Measures:

School bus transportation system is safe and provides on-time student delivery to school. The SCDE received delivery of 527 new school buses.

Agency: H63 - State Department of Education

Functional Group: Education

752 Technology Support and Assistance

Provide technology programs and resources supporting the state public education system, both in instructional strategies and as a collection platform for state and federal data requirements. Conduct professional workshops, recertification courses, graduate courses and online courses. Maintain and operate agency local area network. Provide technical support and assistance to agency, districts, and schools. Maintain Web site and develop new applications. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$6,572,315	\$2,901,115	\$1,929,935	\$0	\$0	\$1,741,265	50.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: VI, VIII, XI.A.4, XI.C.1, XI.C.2, XI.E.2, XIII.A,

Expected Results:

Development and implementation of contracts for administrative software; technical assistance for legacy (SASI and InteGrade Pro) software; technology professional development and support by regional technology specialists; televised resources, teleconferences, and professional development; administrative software and network support

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for the department; development and management of on-line resources, services and Web initiatives. Increased levels of support to all personnel (agency, districts, and schools) as updates/changes/new applications are made available to end users.

Outcome Measures:

FY2008: 1,874 participants in 176 statewide administrative technology courses; 55 instructional PD sessions to over 1,200 teachers; 837 hours of PD video broadcast via the ITV; 34 blended courses to 877 participants via ETV. LAN maintained and operated; supported 1,146 workstations, 1,013 of which were leased, 600 printers, and 119 servers. Responded to over 9,500 internal user technical service support calls; Processed over 80,000 emails daily with 90% blocked as undesirables; 3,494 technical support calls provided to 85 districts for SASI and other systems. Website maintained, new applications developed to improve data collection efficiency and communications; 51 web surveys and 8 new applications developed for agency/districts. Website received an average of over 9,200 visitors per day. Website has improved, increased usability, enhanced user-experience by implementing interactive tools for displaying information through a redesigned navigation system as well as new content management features.

Agency: H63 - State Department of Education

Functional Group: Education

754 Enhancing Education Through Technology (E2T2); Title II Part D of NCLB

Improve student academic achievement through the use of technology in schools; assist students in crossing the digital divide by ensuring that every student is technologically literate by the end of eighth grade; encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$3,822,729	\$0	\$3,822,729	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: VI, XIII.A, XVII.C

Expected Results:

Improved student achievement through the use of technology; increased student technology literacy with proficiency by the end of eighth grade; increased teacher training to facilitate technology integration across the curriculum.

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Outcome Measures:

Maintained E2T2 program. Funded 17 Technology Curriculum Coaches and awarded 14 competitive grants of which 6 are continuation grants. Managed formula grants for all school districts. Completed E2T2 survey that is submitted each year; analyzed school attendance rates, report card ratings, achievement test scores, student proficiency and teacher technology proficiency reporting; data collected via the Online School Technology Counts Survey and the PCS Web-based reporting system; districts completed grant visitation rubric.

Agency: H63 - State Department of Education

Functional Group: Education

755 Data Collection-SASI

This system, School Administration Student Information (SASI) is the main source of data for policy information to meet state and federal requirements (State EAA Report Card and Federal Adequate Yearly Progress). SASI provides operational functionality for a myriad of school and district tasks and the contractual obligation for server based applications in each school in SC. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide the public clear, specific, and timely data about the effectiveness and competitiveness of the public schools in the state. This strategy will include standardizing and simplifying the graduation rate calculation so that it reflects high school completion rates. Additionally, parents will be provided with child-specific performance data.

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Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$1,343,233	\$0	\$0	\$0	\$0	\$1,343,233	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.A.4

Expected Results:

Provide software support and upgrades for 1,275 school and district installations of SASIxp.

Outcome Measures:

Provided required support, upgrades, and service patches for 1, 275 school and district installations. Also gathered, defined, and provided SC specific fields to student records in the software. Twelve data collections from all sites.

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Agency: H63 - State Department of Education

Functional Group: Education

756 Student Identifier and LDS

Develop and maintain a unique student identifier system. Design, develop and implement a statewide Longitudinal Data System (LDS). Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide the public clear, specific, and timely data about the effectiveness and competitiveness of the public schools in the state. This strategy will include standardizing and simplifying the graduation rate calculation so that it reflects high school completion rates. Additionally, parents will be provided with child-specific performance data.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$1,088,752	\$0	\$0	\$0	\$0	\$1,088,752	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: VI, XI.A.4

Expected Results:

Unique student identification for providing information for curriculum change and student assistance. LDS will enable integration of data that currently rests in multiple systems, expand the data that are included, and meet federal and state reporting requirements.

Outcome Measures:

By the end of school year 2007-08, 698,031 students have been assigned unique student identification numbers. This is 99.9% of all active students. The next phase of the longitudinal data warehouse project will be in operation by January 2009. Two years of SASI data, 3 years of PACT and HSAP scores and 1 year of data from the Electronic Individual Graduation Plan (eIGP) will be linked in the data warehouse. Two years of data from the Professional Certified Staff (PCS) System will also be in the data warehouse. All school districts were given the capability to utilize the Schools Interoperability Framework (SIF) to electronically share SASI student data with other district management applications such as library and cafeteria.

Agency: H63 - State Department of Education

Functional Group: Education

757 Technology Initiative (K-12 Technology Partnership)

Facilitate the infusion of technology into every public school in SC through K-12 School Technology Initiative, which is guided by a unique public/private partnership of the Department (SCDE), SCETV, the State Budget and Control Board, the State Library and the state's private telecommunications providers. Provide resources and support for a statewide internet and

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video infrastructure, provide software, Web-based resources, hardware, and training to schools for instructional, record-keeping and reporting purposes. Citation: Provisos 1A.63, 89.35.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$11,218,161	\$0	\$0	\$0	\$0	\$11,218,161	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XIE.2

Expected Results:

Increased access by schools to the internet, increased quantity and quality of technology based instructional resources available to students, parents and teachers, increased ability for schools and districts to accurately track and report essential data (student, teacher, course, class, attendance, etc.).

Outcome Measures:

Districts were provided with memberships in the Schools Interoperability Framework Association. This membership provides access to national expertise on the use of the Schools Interoperability Framework at the local district and school level to streamline data exchange. Internet access was provided for all school districts by the CIO's office. SIF servers were provided to all school districts by the CIO's office. Other projects include E-Learning, E-Portfolio, the Virtual School Program, and a project for rebuilding computers to be donated to school districts.

Agency: H63 - State Department of Education

Functional Group: Education

758 Conduct Research and Prepare Reports

Collect, analyze, and report data concerning the public education system in South Carolina. Produce and distribute data that underlie the State and federal accountability systems, including the State's School and District report cards and the federal Adequate Yearly Progress reports. Citation: 59-18-900; Provisos 1A.22.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide the public clear, specific, and timely data about the effectiveness and competitiveness of the public schools in the state. This strategy will include standardizing and simplifying the graduation rate calculation so that it reflects high school completion rates. Additionally, parents will be provided with child-specific performance data.

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Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$1,770,160	\$973,465	\$0	\$0	\$0	\$796,695	18.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: III, XI.A.4, XI.E.2, XV, XVII.C

Expected Results:

Educators, policy makers, and the general public will have the information that they need in order to understand and evaluate the State's public schools.

Outcome Measures:

Major reports were issued concerning PACT, SAT, AP, and ACT scores, administrator's salaries, membership projections, attendance and membership, and the performance of high school graduates during their first year in college. Compilations of data included Rankings of School Districts and Counties of South Carolina and Educational Profiles. Approximately 870,000 printed copies of school and district report cards were distributed to parents and to the general public. Staff responded to specific requests for information from the general public and distributed Quick Facts, a compact source of data concerning the public schools of the State.

Agency: H63 - State Department of Education

Functional Group: Education

759 Assessment and Testing Activities

The primary activity is the development and maintenance of the statewide testing program in conformity to state and federal mandates. Includes PACT, HSAP, End-of-Course, SC Readiness Assessment, alternate assessments. Citation: Federal NCLB, EAA, 59-18-300 through 59-18-370; Provisos 1.28, 1.72, 1A.51.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide the public clear, specific, and timely data about the effectiveness and competitiveness of the public schools in the state. This strategy will include standardizing and simplifying the graduation rate calculation so that it reflects high school completion rates. Additionally, parents will be provided with child-specific performance data.

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Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$31,262,249	\$4,414,003	\$7,963,279	\$1,000,000	\$0	\$17,884,967	30.00

Other Fund - Subfund No & Title:

4973 EIA

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Budgetary Program No.: III, XI.A.2, XI.E.2, XV, XVII.C

Expected Results:

The selection or development and administration of high quality assessments of educational attainment that provide reliable information that can be used as the basis for drawing valid conclusions about examinees and that meet the highest standards of the educational measurement profession.

Outcome Measures:

Annual reporting of performance on statewide testing programs; publication of testing manuals, user guides, and technical documentation.

Agency: H63 - State Department of Education

Functional Group: Education

760 Instructional Materials - Textbooks

Support the purchase and distribution of textbooks and instructional materials for children, grades K-12 in each subject area as adopted by the State Board of Education, to include consumables and replacement of older materials. Materials are evaluated and approved on a six-year schedule. Citation: Proviso 1.36; SBE Regs 43-70, 43-71, 43-73.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$47,900,471	\$23,904,571	\$0	\$3,331,413	\$0	\$20,664,487	5.00

Other Fund - Subfund No & Title:

3035 Earmark = \$1,580,089; 4973 EIA = \$19,084,398

Budgetary Program No.: IV, VIII.A, VIII.B, XI.A.3, XVII.C

Expected Results:

Provide state adopted materials that meet the state academic standards to schools by the beginning of the school year to assist teachers in preparing curriculum to foster student learning.

Outcome Measures:

Provided textbooks to over 650,000 students. Instructional materials evaluated including a 30-day public review and approved by the State Board of Education; provided information through a 10-site caravan to schools/districts to aid local selection of new materials; issued 6-year contracts to publishers to preserve the price of materials; managed the allocations of funds, school orders, and shipment of materials before the start date for schools.

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Agency: H63 - State Department of Education

Functional Group: Education

761 School Facilities Support

Serve as the building official for public school facilities in South Carolina. Enforce building codes and state regulations. Perform inspections and reviews of blue prints and buildings. Administer the Renovation, IDEA, and Technology federal grant. Provide architects to review architectural plans. Citation: 59-23-210, 59-23-220. NOTE: Also see School Facilities Activity.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$560,603	\$470,603	\$0	\$0	\$0	\$90,000	8.00

Other Fund - Subfund No & Title:

3035 Earmark

Budgetary Program No.: IX, XVII, XVII.C

Expected Results:

Enforce building code and state regulations. Plan reviews and inspections conducted. On average, five hundred and fifty-three school plans are reviewed annually and 430 inspections are conducted. In FY2007, a certification process resulted in 545 certifications.

Outcome Measures:

Schools built to required codes so they are safe and appropriate for learning. Performed plan reviews and inspections on time. On average, over 300 school plans are reviewed annually and 380 inspections conducted.

Agency: H63 - State Department of Education

Functional Group: Education

762 Safe and Drug-Free Program

Provide technical assistance to schools in the development and implementation of a school safety plan, conducts site visits, administer the grant application process for districts to receive funding; provide training to school districts on school safety and substance abuse issues. Pass-through federal grant funding to school districts for developing and implementing proven-effective programs/activities/curricular in the areas of violence and substance abuse prevention. NOTE: Also see School Safety Activity and Middle School Initiative Activity. Citation: 59-5-et.seq.

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Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$4,810,349	\$365,516	\$4,444,833	\$0	\$0	\$0	14.00

Other Fund - Subfund No & Title:

Budgetary Program No.: VI, XIII.A, XVII.C

Expected Results:

Districts will implement proven-effective programs in the areas of violence and substance abuse prevention. Districts will sign assurances stating all schools in their district have school safety plans. The state performance measures will indicate a 5% reduction in violent and drug related offenses occurring on school property annually.

Outcome Measures:

No school in the state is labeled "Persistently Dangerous". As measured by the UMIRS data collection, between the 2005-06 and 2006-2007 school years, there was a 5% decrease in three of the state performance measures which indicates a reduction in violent and drug related offenses occurring on school property. The 2007-08 UMIRS data collection will show a further 5% reduction in the number of violent and drug related offenses occurring on school property.

Agency: H63 - State Department of Education

Functional Group: Education

763 School Food Services and Food Distribution System

Plan, execute and assess the School Food Service Program. Activity is subsidized by federal funds to provide free/reduced/full price lunches, breakfasts, and after school snacks to eligible students. The Food Distribution Program provides federally donated foods in support of school meals based on school lunch participation the previous year. Promote the health/well-being of children by providing meals to children in public and private/parochial schools and residential child care institutions. All public schools participate in the National School Lunch and Breakfast Programs and over 50% offer after school snacks. State office supports 86 public school food authorities, 61 private/parochial schools and residential child care institutions who participate in school meal programs. Activities required for program operation include monitoring, training, nutrition education, and technical support. Citation: 50-1 310, 59-5-60, 59-63-710 through 59-63-800.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

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Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$182,424,648	\$148,799	\$182,275,849	\$0	\$0	\$0	18.00

Other Fund - Subfund No & Title:

Budgetary Program No.: IX, XIII.A, XVII.C

Expected Results:

Average daily participation (ADP) in USDA reimbursable school meals compared to average daily attendance (ADA) is expected to be 36% for breakfast and 71% for lunch in 1,150 schools.

Outcome Measures:

Total number of reimbursable meals served: Breakfasts, 39.3 million; Lunches, 83.4 million; After school snacks, 3.9 million. Average daily participation in the lunch program for FY2007 was 454,800 (an increase of 13.5%) and breakfast 204,671 (an increase of 14%), and after school snacks 22,286 (an increase of 2.5%). Currently, 53.58 percent of students are eligible for free and reduced price meals.

Agency: H63 - State Department of Education

Functional Group: Education

764 Coordinated School Health Programs

Work with districts to Implement Coordinated School Health Programs (CSHP) in accordance with the Centers for Disease Control Model. Provide professional development for district and school personnel to implement CSHP and proven effective programs to improve student physical activity and nutrition and prevent tobacco use among students. Provide state level coordination among agencies and organizations that serve youth to coordinate and maximize resources to assist schools with improving student health. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$690,402	\$29,160	\$661,242	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: VI

Expected Results:

Established cadre of trainers to provide professional development to district and school personnel on CSHP and proven effective policies and programs to increase physical activity, improve nutrition, and prevent tobacco use

Agency Activity Inventory
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among school age youth. Increase number of district and school personnel trained in CSHP and proven effective programs, practices, and policies to increase physical activity, improve nutrition, and prevent tobacco use among school age youth.

Outcome Measures:

Existence of cadre of trainers. Number district and school personnel that adopt and implement CSHP and/or proven effective health education curriculum to increase physical activity, improve nutrition, and prevent tobacco use among school age youth. Number of district and school personnel that receive professional development on CSHP and/or proven effective health education curriculum to increase physical activity, improve nutrition, and prevent tobacco use.

Agency: H63 - State Department of Education

Functional Group: Education

766 School Health Finance System (Medicaid)

Plan, coordinate, execute, and assess school health finance system; activate and increase reimbursement for eligible federal match for health care services in schools; reimbursement for transportation of Medicaid eligible special needs children; prepare and submit Medicaid claims; provide technical assistance and training; conduct quality assurance reviews. Citation: Proviso 1.2., 1.61

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$3,881,023	\$0	\$0	\$0	\$0	\$3,881,023	5.00

Other Fund - Subfund No & Title:

3035 Earmark

Budgetary Program No.: IX.A, XIII.A, XVII.C

Expected Results:

Increased revenue to school districts for eligible Medicaid billable services. Enhanced quality assurance and continuous improvement of school-based medical services; Enterprise-wide solutions, communication and technical assistance.

Outcome Measures:

Overall district Medicaid revenue will exceed FY2007 (\$37 million); Over \$1 million reimbursement for special needs transportation (contingent on federal continuation of program); Full implementation of web-based administrative claiming program -Web-DAC (contingent on federal continuation of program); 100% of districts will have on-site quality assurance review and technical assistance visits.

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Agency: H63 - State Department of Education

Functional Group: Education

768 GEAR-UP (Gaining Early Awareness and Readiness for Undergraduate Programs)

GEAR-UP is a collaborative effort between the SCDE, the SC Commission on Higher Education, and the SC Chamber of Commerce, designed to train adult mentors to work with high school students who have been identified as low-income, and have a series of risk factors that may prevent them from completing high school and/or attending post-secondary education. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$20,000	\$0	\$0	\$0	\$0	\$20,000	0.00

Other Fund - Subfund No & Title:

3035 Earmark

Budgetary Program No.: VI

Expected Results:

Provide training to teachers in GEAR-UP schools.

Outcome Measures:

Eight workshops involving 250 high school GEAR-UP teachers and volunteers were conducted.

Agency: H63 - State Department of Education

Functional Group: Education

769 Commission on National and Community Service

A national service network that provides grants to initiate, improve, or expand the ability of organizations and communities to provide services to address local unmet environmental, educational, public safety, or other unmet human needs. Grants support organizations state-wide that use volunteer service as a strategy for addressing national and community needs, while fostering an ethic of civic responsibility, and connecting Americans of all ages and backgrounds with opportunities to serve their communities and country. Citation: Federal National and Community Service Act (CFDA 94.006).

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

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by Agency
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FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$1,831,503	\$0	\$1,831,503	\$0	\$0	\$0	4.00

Other Fund - Subfund No & Title:

Budgetary Program No.: VI, XVII.C

Expected Results:

Engagement in a range of activities such as recruiting and supporting community volunteers in local efforts that address identified community needs. Tutoring in English language arts and mathematics, mentoring, and character education for disadvantaged school-age youth, and children of incarcerated parents.

Outcome Measures:

Governor's Executive Order transferred to United Way of South Carolina on March 1, 2008. SCDE is no longer responsible for this activity.

NOTE: By the Governor's Executive this program was transferred to the United Way.

Agency: H63 - State Department of Education

Functional Group: Education

770 Parental and Community Partnerships

Plan, execute and assess parental and community partnerships. Support local schools and school districts by providing technical assistance in developing and maintaining increased family involvement and community partnerships. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$87,846	\$87,846	\$0	\$0	\$0	\$0	1.00

Other Fund - Subfund No & Title:

Budgetary Program No.: VI, XVII.C

Expected Results:

Every school district will designate a parental involvement liaison; technical assistance and materials will be provided to each local school district; and parental and community involvement will increase.

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Outcome Measures:

Every school district designated a parental involvement liaison. Technical assistance material and information were provided to each district liaison. The number of parents completing the Parental Involvement Survey and parents' positive responses increased.

Agency: H63 - State Department of Education**Functional Group:** Education**771 OSL-Foundational Leadership**

The Office of School Leadership (OSL) Foundational Programs include three distinct leadership programs for individuals that have not reached the principalship. The first program is the Foundations in School Leadership Program (FSL). It is designed for teacher leaders as an initial professional growth opportunity, focusing on leadership. The second program is the Assistant Principals' Program for Leadership Excellence (APPLE). This is a new program for new assistant principals, focused specifically on the attributes of a successful assistant principal. The final foundational program is the Developing Aspiring Principals Program (DAPP). DAPP is a 10-day Institute for assistant principals who aspire to become principals. In each of these programs, participants receive training centered around self-knowledge, collaboration, organizational leadership, student achievement, and the change process. Citation: 59-24-10, 59-24-65.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$36,571	\$0	\$0	\$0	\$0	\$36,571	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.E.1, XI.E.2**Expected Results:**

Improved leadership skills which will positively impact school culture, climate, and student achievement.

Outcome Measures:

FSL and APPLE continued to grow this school year. These new programs help address projected administrator shortages within the state. FSL-70 teacher leaders are participating in the 2008-2009 FSL program. FSL gives them the skills they need to be better teacher leaders and helped prepare them for future leadership positions. APPLE- 60 new assistant principals successfully completed our 2007-2008 program. Currently, there are 60 participants beginning our APPLE 5 and APPLE 6 groups for the 2008-2009 year. Survey results have been extremely positive. DAPP-70 highly-qualified assistant principals completed rigorous training during the 2007-2008 school year. Seventy assistant principals are currently in the 2008-2009 DAPP Program.

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Agency: H63 - State Department of Education

Functional Group: Education

772 OSL-Principal Evaluation, Induction, and Assessment

This is a three part activity which includes the Principal Induction Program (PIP), the Principal Assessment Program (PAP) and the Program for Assisting, Developing, and Evaluating Principal Performance (PADEPP). PIP provides the mandated, two-year program of continuous training, support, and collegiality for new principals emphasizing management and leadership skills. PAP provides an initial assessment of new principals' strengths and weaknesses as the foundation for an individual growth plan. PADEPP consists of annual training for evaluators (superintendents and designees) in the process, evaluation instrument, and professional development plan. All superintendents must receive and comply with this instruction. Citation: 59-24-15 through 59-24-40.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$66,177	\$0	\$0	\$0	\$0	\$66,177	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.E.1, XI.E.2

Expected Results:

PIP-New principals improve their administrative and leadership skills particularly in the area of individual, team, and organizational development to increase student achievement. PAP-In partnership with the USC College of Education, the Office of School Leadership will provide every new principal and their superintendent with an assessment of the new principals' strengths and weaknesses. PADEPP-A cadre of trained evaluators, including district superintendents, implement the principal evaluation program within each district. PADEPP also includes development of an individualized professional growth plan.

Outcome Measures:

PIP-137 new principals participated in induction training this year. The trend indicates that every year over 10% of South Carolina principals are in their first year. For the past five years, more than 90% of all participants in the induction program rated sessions and activities as "good, very good, or excellent." Second-year principals participated in our new Leadership Study Groups. These are partnerships with four IHEs: Clemson, Francis Marion University, the Citadel, and Columbia College. PAP-All new principals received an assessment of their leadership skills. PAP is being refined to make it even more beneficial in the future. PADEPP-46 additional evaluators graduated. Total trained evaluators in SC is now 410. One hundred percent of superintendents filed Program Assurances for school FY 2007-2008.

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Agency: H63 - State Department of Education

Functional Group: Education

773 OSL-Executive Institute -- Tapping Executive Educators (OSL-TEE)

The Purpose of the OSL-TEE Program fosters knowledge and skills necessary to successfully perform the duties of a school superintendent among district-level administrators and experienced principals who aspire to become superintendents. The course goals and objectives are aligned with the strategic plan and with professional standards. OSL-TEE is a long-term, in-depth program based on adult learning theory that focuses on skills and traits necessary to function successfully as a school superintendent. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$21,769	\$0	\$0	\$0	\$0	\$21,769	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.E.1, XI.E.2

Expected Results:

A candidate pool of highly skilled and highly qualified applicants for South Carolina school superintendent vacancies.

Outcome Measures:

TEE graduates continue to be promoted to positions with more responsibility. Four graduates have been named superintendents. Ten principals moved to assistant superintendencies and other district positions, and six principals have moved to larger schools or become principal specialists. Four district officials moved up in district offices, and three graduates have joined the SC Department of Education where they work on statewide initiatives.

Agency: H63 - State Department of Education

Functional Group: Education

774 OSL-Technical Assistance

Provide professional development training for school administrators and agency personnel. Serves in an advisory capacity to local school districts and educational organizations. Provides technical assistance as needed. Participates on quality teams across divisional lines for special education projects. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

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Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$797,367	\$0	\$0	\$0	\$0	\$797,367	13.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.E.4

Expected Results:

Deliver relevant services including professional development training, strategic planning, technology leadership training, communications skill building, grant writing, presentations, service on committees, and written reports.

Outcome Measures:

Every school district in South Carolina has been positively impacted by the myriad of programs and services provided by the Office of School Leadership (OSL). Over 1,300 individuals participated in formal training provided by OSL this year. In addition to these formal training opportunities, OSL routinely responds to requests for information and support from schools and districts. Members of OSL have participated in 30 teams, working groups or committees this year.

Agency: H63 - State Department of Education

Functional Group: Education

775 OSL-Institute for District Administrators (SLEI DA)

This is a six-day Leadership Institute. District level administrators receive training in collaboration, change process, self knowledge, student achievement, and organizational leadership. Citation: 59-24-10, 59-24-65.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$16,544	\$0	\$0	\$0	\$0	\$16,544	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.E.1, XI.E.2

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Expected Results:

Improved leadership on the district level, positive impact on school climate, and improved student achievement in local school districts.

Outcome Measures:

Twenty-one highly qualified district level administrators from 10 school districts successfully completed this training for 3 hours of certificate renewal credit this year. This program provides information and actions on how district administrators can positively impact student performance. It also provides a pool of educators to assume key positions in school district offices in addition to enhancing the skills of current district administrators.

Agency: H63 - State Department of Education

Functional Group: Education

776 OSL-Leadership Sustainment and Enhancement Programs

This activity includes the following two new initiatives. The School Leadership Executive Institute (SLEI) Alumni Program and the Education Leaders fellowship Program (ELFP). The Alumni program builds on the previous leadership experiences by conducting professional development opportunities that extend for learning for graduates of SLEI. Partners for the Alumni Program include the Darla Moore School of Business, the College of Education at the University of South Carolina and offices within the Department of Education. Topics are selected based on demands from the field and relevance to education in South Carolina. The Fellows Program is designed to recognize outstanding graduates of the OSL leadership continuum and provide a vehicle for continued service to South Carolina schools and students. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$17,415	\$0	\$0	\$0	\$0	\$17,415	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.E.1, XI.E.2

Expected Results:

The overall expected outcome for the Alumni Program is enhanced effectiveness of school leadership at all levels, as evidenced by increased student academic performance. The goals of the Alumni program are: to extend the learning from the School Leadership Executive Institute for graduates; to strengthen the leadership networks established in SLEI; and to offer cutting edge programs highlighting the most current knowledge to improve school leadership, school performance, and student achievement. The Education Leaders Fellowship Program will be established as a natural extension of the Alumni program. The Fellows Program will: recognize outstanding SLEI Alumni; elevate the position of Educational Leader in South Carolina; use the talents of the Education Leadership

Agency Activity Inventory by Agency Appropriation Period: FY 2008-09

Fellows to develop other school leaders; and use the talents of the Education Leadership Fellows to improve student achievement and teaching in South Carolina schools.

Outcome Measures:

Since the inception of SLEI, 582 individuals have graduated from the institute. The alumni program provides the SLEI graduates an opportunity to extend their learning, continue to network with other leaders, and stay current on the latest educational issues. SLEI alumni are invited to participate in regular professional growth opportunities. This year's activities included a Brain-based learning seminar, a tour of Fort Jackson, the US Army's largest training and education center, a workshop on public school choice, a day of training with noted authority, Ken Trump, on School Crisis Management. Author Brad Cohen presented on his book, Front of the Class, also offered was a session on time management. Larry Bell presented on closing the achievement gap, Author and college dean Dr. Thomas McDaniel provided the alumni with a day long session on School Law for South Carolina Educators. Dr. Robert Shoop presented a workshop on Sexual Exploitation of Students. All sessions were well attended by the SLEI alumni. Planning has been completed for FY 2009 sessions to begin with Mike Schmoker in Jul. and Kent Peterson (School Culture) in Nov.

Agency: H63 - State Department of Education

Functional Group: Education

777 Teacher Quality - Teacher Recruitment - CHE

Pass through to SC Commission on Higher Education to distribute to the Center of Educator Recruitment, Retention, and Advancement for a state teacher recruitment program. Programs include the Teaching Fellows, Teacher Cadet, recruitment of minority teachers, and SC State University's operation of a minority teacher recruitment program. Citation: Proviso 1A.23.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$4,867,821	\$0	\$0	\$0	\$0	\$4,867,821	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Expected Results:

Recruitment of academically talented teachers. Address the shortages of minority and male teachers, teacher shortages in rural areas, and shortages in specific subject areas.

Outcome Measures:

Increases in: the number of highly qualified teachers entering the profession, the number of minorities and males entering the profession, retention rates among new teachers will increase, average years of experience. The total

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number of teaching vacancies will be reduced.

Agency: H63 - State Department of Education

Functional Group: Education

778 Teacher Loan (Treasurer)

Pass through to State Treasurer. Funds are used to forgive loans for borrowers who teach in a critical geographic and/or critical subject area. Citation: 59-26-20 (J)

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$4,400,007	\$0	\$0	\$0	\$0	\$4,400,007	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Expected Results:

Teachers will fill positions in areas of geographical need and/or academic subject.

Outcome Measures:

For the 2007-2007 school year, 1,709 teacher loans were granted in the amount of \$6,662,464. There were 5,317 previous borrowers who taught and had a portion of their loans cancelled. Approximately 4,088 previous borrowers had their loans cancelled 100% by fulfilling the five year teaching requirement.

Agency: H63 - State Department of Education

Functional Group: Education

779 Career Changer Loan

Pass through to Student Loan Corporation. Provides additional loans to talented and qualified state residents attending public or private colleges and universities in SC for the sole purpose and intent of changing careers in order to become a certified teacher employed in SC in the areas of critical need. Citation: 59-26-20(j)

Statewide Result Area: Improve K-12 student performance

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Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$1,460,396	\$1,460,396	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: XIII.C

Expected Results:

To attract and support experienced individuals who wish to enter the teaching profession.

Outcome Measures:

For the 2007-2008 school year, 109 Career Changer loans totaling \$1,101,145 were granted. There were 19 previous borrowers who taught and had a portion of their loans cancelled. Additionally, 132 previous borrowers had their loans cancelled 100% by fulfilling their teaching requirement and there are 229 who are presently teaching.

Agency: H63 - State Department of Education

Functional Group: Education

780 Archives & History

Pass through. Assists SC schools and educational professionals in the teaching of research skills by promoting the study and development of historical works. Skills must be in line with the grade by grade academic achievement standards. National History Day in South Carolina (NHD/SC), sponsored by the SC Department of Archives and History, is a history education program for students in grades 6-12. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$30,683	\$30,683	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

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Budgetary Program No.: XIII.C

Expected Results:

To assist schools, educators and students in teaching and learning primary research skills promoting the study and development of historical works.

Outcome Measures:

Schools and students in South Carolina participated in the National History Day.

Agency: H63 - State Department of Education

Functional Group: Education

781 Status Offender

Pass through to John de la Howe. Residential programs expanded to include court ordered status offender. Provide for collaboration between home school district and the residential school and treatment or related services to the families of students in placement. Citation: Proviso 1.37.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$475,051	\$475,051	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: XIII.C

Expected Results:

See agency receiving funds.

Outcome Measures:

See John De La Howe Cottage Life, Social Services and Family Enrichment activities.

Agency: H63 - State Department of Education

Functional Group: Education

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783 Aid Sch Dist-Felton Lab

Pass through to SC State University for the operation of Felton Laboratory School. A professional development school that furnishes a variety of services and instruction so that all students are empowered to learn. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$148,909	\$148,909	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: XIII.C

Expected Results:

Improve student performance through the use of innovative teaching techniques.

Outcome Measures:

Students have shown significant gains on the PACT Test.

Agency: H63 - State Department of Education

Functional Group: Education

784 Holocaust

Pass through to SC Council on Holocaust. Established to develop an educational program, plan observances, maintain a virtual library, provide grants (ETV). Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$42,743	\$42,743	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

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Budgetary Program No.: XIII.C

Expected Results:

Increase awareness and understanding of Holocaust.

Outcome Measures:

Programs provided to improve awareness and understanding of Holocaust.

Agency: H63 - State Department of Education

Functional Group: Education

785 Youth in Government

Pass through to YMCA-Youth in Government. Supports program that puts high school students in the roles of legislators. Annual Conference held at Statehouse. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: XIII.C

Expected Results:

Improved participation by youth in the governmental process.

Outcome Measures:

Youth were presented the opportunity to become involved in the governmental process.

Agency: H63 - State Department of Education

Functional Group: Education

786 EOC Family Involvement

Pass through to Education Oversight Committee. Please see EOC Agency Activity Inventory for a description of these funds. Citation: Proviso 1A.24.

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Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$37,153	\$0	\$0	\$0	\$0	\$37,153	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Expected Results:

See agency receiving funds

Outcome Measures:

See agency receiving funds.

Agency: H63 - State Department of Education

Functional Group: Education

787 State Agency Teacher Pay

Pass through. Each state agency which does not contain a school district but has instructional personnel shall receive an allocation for teachers salaries to adjust the pay of all instructional personnel to the appropriate salary provided by the school district in which the agency is located. Citation: Proviso 1A.19 and 1A.24.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$10,764,837	\$0	\$0	\$0	\$0	\$10,764,837	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Expected Results:

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Recruitment and retention of qualified staff for the various special school's complex student population. Students will stay in school and become prepared for employment.

Outcome Measures:

Recruitment and retention of qualified staff.

Agency: H63 - State Department of Education

Functional Group: Education

788 Writing Improvement Network (USC)

Pass through to the Writing Improvement Network (WIN). WIN, based at USC, collaborates with the South Carolina Department of Education (SCDE) to provide professional development to schools/districts. The majority of WIN's work is with "underperforming" schools. Professional development workshops may be offered through day-long regional sessions, or WIN consultants may contract with individual schools/districts to provide multi-session onsite professional development projects lasting from 1 to 3 years. Citation: Proviso 1A.24.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$236,472	\$0	\$0	\$0	\$0	\$236,472	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Expected Results:

WIN consultants provide assistance to teachers as they develop instructional strategies and assessments that are aligned to the ELA standards and to the rigor of statewide assessments (e.g., PACT, English I end-of-course, and ELA HSAP).

Outcome Measures:

During the school year 2007-08, WIN provided services to approximately 2,000 teachers and administrators. WIN consultants provided the following professional development services: facilitated Standards Support Institutes for the SCDE; provided onsite professional development to two specific schools and seven school districts. The WIN director provided three informational sessions to pre-service teachers at USC's College of Education. The WIN director collaborated with SCETV to develop instructional activities for the South Carolina Writers Circle series. WIN consultants presented a day-long workshop at NCTE in New York City. Approximately 600 teachers and administrators attended WIN's annual conference in Greenville.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Agency: H63 - State Department of Education

Functional Group: Education

789 Education Oversight Committee (EOC)

Pass through to EOC. Please see EOC Agency Activity Inventory for a description of these funds. Citation: Proviso 1A.24.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$1,452,343	\$0	\$0	\$0	\$0	\$1,452,343	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Expected Results:

See agency receiving funds

Outcome Measures:

See agency receiving funds

Agency: H63 - State Department of Education

Functional Group: Education

790 SC Geographic Alliance

Pass through to SC Geographic Alliance at University of SC. As a part of the Center of Excellence for Geographic Education, this program is a partnership between the National Geographic Society and SC. The mission of the alliance is to provide the necessary leadership and support to bring the concepts and teaching methodologies of modern geography to the K-12 classroom. Citation: Proviso 1A.24.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$201,677	\$0	\$0	\$0	\$0	\$201,677	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.F.2**Expected Results:**

The development and dissemination of innovative geography technology lessons for educators. Conducting in-service workshops concerning technology in the classroom. Support the concepts, content, and skills outlined in the academic standards.

Outcome Measures:

For 2007 this program reached over 2,600 pre-service and in-service educators through various meetings, workshops and presentations.

Agency: H63 - State Department of Education**Functional Group:** Education**791 School Improvement Council (CHE)**

Pass through. Coordinate with the agency to target schools and school districts designated as unsatisfactory. Works to develop School Improvement Councils. Citation: 59-20-60, 59-20-65; Proviso 1A.24 and 1A.42.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$164,717	\$0	\$0	\$0	\$0	\$164,717	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.F.2**Expected Results:**

SICs were formed to provide the entire school community - not just parents - with a voice in their local public schools. Parents, teachers, students and community members work as a part of the council in conjunction with the school's administration to provide advice, resources and support for school improvement. Our slogan is "civic engagement in public education." Advocacy is a key activity of SICs.

Agency Activity Inventory

by Agency

Appropriation Period: FY 2008-09

Outcome Measures:

Training included "train the trainer" regarding SIC Basics for staff members of 61 school districts; 36 training workshops on the regional, district and school level for more than 1,300 SIC members and an annual meeting attended by 325 people. All together that is nearly 2,000 individuals trained. (Training sites and numbers trained are posted on our website.) In addition targeted assistance was provided to 177 "unsatisfactory" school principals, their staffs and SIC chairs. All "unsatisfactory" schools were individually rated on 7 different benchmarks including: technical assistance; training opportunities; bylaws; minutes and agendas; Reports to Parents; and membership structure compliance - to ensure effective SICs. Debut of new user-friendly website to provide current information and resources for SIC members and others. Debut of new membership database which provides accountability regarding SIC membership. Quarterly issues of the Council News were mailed to all members (about 15,000) and handbooks, brochures, etc., were provided on an as-needed basis.

Agency: H63 - State Department of Education

Functional Group: Education

792 Centers Of Excellence (CHE)

Pass through. Contract program administered by the Commission on Higher Education. Fosters the development of Centers of Excellence for teacher training in public and private colleges and universities. Citation: Proviso 1A.24.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$591,173	\$0	\$0	\$0	\$0	\$591,173	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Expected Results:

Candidates completing teacher preparation programs will meet state standards for beginning teachers. Produce an adequate supply of new teachers. Recruitment and retention of candidates. Develop statewide, collaborative courses for prospective teachers.

Outcome Measures:

Served 101,155 K-12 students and 1,622 K-12 teachers. Also served 30 higher education institutions and 260 higher education faculty.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Agency: H63 - State Department of Education

Functional Group: Education

793 EOC Public Relations

This function fulfills the responsibilities outlined in 59-18-1700 through the public awareness program. The public awareness program receives funding through an appropriation within the SCDE. The authorized funds represented on this line includes outside fundraising.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide the public clear, specific, and timely data about the effectiveness and competitiveness of the public schools in the state. This strategy will include standardizing and simplifying the graduation rate calculation so that it reflects high school completion rates. Additionally, parents will be provided with child-specific performance data.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$185,765	\$0	\$0	\$0	\$0	\$185,765	0.00

Other Fund - Subfund No & Title:

4973 EIA

Budgetary Program No.: X1.E.2

Expected Results:

1. Apprise the public of the status of school achievement and the need for continued high expectations. 2. Develop a cadre of future policymakers (community leaders, board members, legislators, etc.) to lead education policy development and advocacy. 3. Maintain urgency for higher achievement.

Outcome Measures:

The agency engages the public in the improvement of public schools through distribution of At-A-Glance monthly reporting on the attainment of the 2010 goal, involving local media in education reporting (particularly through intensive workshops on using the statistical data). The agency also sponsors PAIRS, a partnership of communities and parents to promote reading. Currently there are 102 individual program affiliates and partnerships with daily newspapers, food banks, AME churches and USC. The agency will expand use of electronic search capacity, use of email and electronic distribution of materials. The agency will extend its partnership with newspapers through a Back-to-School supplement. The agency will solicit public engagement in the implementation of Act 282.

Agency: H63 - State Department of Education

Functional Group: Education

794 State Board of Education and SCSBA

Provide per diem/travel, operating and support costs for seventeen members of the State Board of Education. Citation: 59-5-et.seq.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$58,696	\$58,696	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: II, VIII.A

Expected Results:

Adequate resources to meet SBE required tasks, functions, and operational cost.

Outcome Measures:

SBE performs required tasks and functions.

Agency: H63 - State Department of Education

Functional Group: Education

795 Ombudsman Services

Provide customer service to parents and other stakeholders to answer questions, help resolve their difficulties and problems experienced with the SC public education system. Investigate, report findings, and assist in resolving complaints. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide the public clear, specific, and timely data about the effectiveness and competitiveness of the public schools in the state. This strategy will include standardizing and simplifying the graduation rate calculation so that it reflects high school completion rates. Additionally, parents will be provided with child-specific performance data.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$48,497	\$48,497	\$0	\$0	\$0	\$0	1.00

Other Fund - Subfund No & Title:

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Budgetary Program No.: I, XVII.C

Expected Results:

Successfully assist and facilitate problem resolution.

Outcome Measures:

Successfully worked with parents and other stakeholders to resolve problems. Assisted 1,370 individuals, received and processed 251 written requests, 544 e-mails, and 575 phone calls.

Agency: H63 - State Department of Education

Functional Group: Education

796 Governmental Services - Policy, Planning, Legislation

Prepare required legislative and executive reports, appropriation request, accountability report; efficiently and effectively respond to all requests; provide clerical and other logistical support to State Board of Education (SBE); provide liaison and support to the executive and legislative branches of SC government. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$162,712	\$162,712	\$0	\$0	\$0	\$0	2.00

Other Fund - Subfund No & Title:

Budgetary Program No.: I, XVII.C

Expected Results:

Effective and efficient support to and liaison with all stakeholders.

Outcome Measures:

Efficiently and effectively responded to all requests - budget, legislators, public, national education organizations, federal government, governor's office and news media; provided effective and efficient support to and liaison with all stakeholders.

Agency: H63 - State Department of Education

Functional Group: Education

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

797 Finance and Operations (Budget, Disbursements, Audit, Procurement, HR)

Perform financial, procurement, and human resource transactions for the Department, 45 bus shops, and three other state agencies - the Governor's School for Science and Math, the Governor's School for the Arts, First Steps. Provide state financial resources and assistance to support 85 school districts. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Administration

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$5,556,449	\$4,385,579	\$0	\$0	\$0	\$1,170,870	72.00

Other Fund - Subfund No & Title:

3035 Earmark = \$231,530; 4973 EIA = \$939,340

Budgetary Program No.: VIII.A, XI.E.1, XI.E.2, XVII.C

Expected Results:

Entities receive their allocation on time; purchasing meets state requirements; vendors are paid on time. Funds are accounted for according to state and federal guidelines, involving federal and state revenue sources. Provide efficient and effective HR operations.

Outcome Measures:

Over 70,000 financial transactions completed annually involving almost half of the state's general budget. Districts are resourced. Department is adequately staffed.

Agency: H63 - State Department of Education

Functional Group: Education

798 Administration

Superintendent provides leadership and policy development. Internal Audit provides internal auditing services; liaison with state, federal, and other external auditors; work to detect/prevent waste, fraud, and abuse. Legal Office provides support to the SBE and SCDE; activities include conduct/coordinate litigation; advisors in appellate proceedings; represent SCDE in teacher certification hearings, employee grievance proceedings, and procurement protests; process complaints under IDEA; provide in-service training and technical assistance to school districts. Public Information Office is the first point of contact for educators, news media, and the general public on education issues. Conduct numerous communications training sessions, handle overall quality control for the agency's web site, and partner with ETV and education radio to produce television and radio programming. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Administration

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$2,507,565	\$2,019,795	\$0	\$0	\$0	\$487,770	30.52

Other Fund - Subfund No & Title:

3035 Earmark = \$388,000; 4973 EIA = \$99,770

Budgetary Program No.: I, III, IV, VI, VII, VIII.A, IX.A, XI.E.2, XVII.C

Expected Results:

Department will function according to state and federal laws and regulations; problem teachers will be removed from classrooms; meet the needs of special education students; provide timely and accurate legal advice. PIO will provide requested information; handle hundreds of telephone calls every month and produce an average of three news releases each week. Perform required internal audits to prevent waste and fraud.

Outcome Measures:

The Legislative Audit Council found the Department had complied with state laws. SCDE had no major finding from other audits. Legal Office gives timely and accurate legal advice (FY07-08, 111 hearings); investigate IDEA complaints and violations (52), IDEA mediation, IDEA review of due process hearings, training of IDEA hearing officers; test security violations; procurement hearings; employee grievance hearings; contracts and procurements. Averaged 40-50 calls daily from the public, news media, policy makers. The PIO handles hundreds of telephone calls every month. Required audits are conducted and funds recouped when findings so dictate, reports submitted, and publication completed.

Agency: H63 - State Department of Education

Functional Group: Education

799 FIRST STEPS - EARLY EDUCATION

First Steps' early education strategies combine research-based practices, public-private partnerships, agency integration, and collaboration to increase the number of at-risk children participating in high quality 4K and 5K experiences. Current strategies assist schools in targeting at-risk children and families for summer readiness initiatives, expanding existing half-day programs to full-day 4K programs, adding additional half-day and full-day 4K classes, expanding the use of public-private partnerships to reach additional children in targeted areas, and evaluating the use of federal monies to increase 4K results. Current strategies assist families by building educational involvement skills they will use during 4K-grade 12, increasing 4K provider choice through public-private partnerships in targeted areas, and offering school readiness service integration and referral where possible. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$3,880,122	\$3,062,552	\$0	\$0	\$0	\$817,570	0.00

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Other Fund - Subfund No & Title:

4220 Private Donations = \$466,520; 4973 EIA = \$351,050

Budgetary Program No.: XVI, XI.F.2

Expected Results:

1. Increased school readiness and pre-literacy skills through quality early education intervention. 2. Increased documentation of 4K results reporting and evaluation, including short term 4K classroom environment ratings and readiness improvement plans at school sites. Long term readiness impact studies currently include student retention trends in grades K-3, special education referral rates in primary grades, reading skills at grade 3. 3. Increased number of at-risk children served in quality 4K environments, both public and private. 4. Increased qualifications/professional development of personnel teaching in 4K programs, public and private. 5. Reduced number of at-risk 4 year old children on waiting lists for public school Child Development program. 6. Increased evaluation and impact analysis of federal early education spending (Head Start, Early Head Start, Even Start, Title One monies) in quality early education strategies at district levels. 7. Increased parent involvement in their child's education, class and school, beginning with 4-5K. 8. Increased documentation/analysis of the state's school readiness trends and program improvement areas.

Outcome Measures:

While no statewide assessment exists for the state's publicly funded 4K classrooms, most utilize The Work Sampling System - an ongoing performance assessment utilizing portfolios of student work and teacher observations to monitor student growth and assess real-time instructional needs.

Agency: H63 - State Department of Education

Functional Group: Education

800 FIRST STEPS - CHILD CARE

Parenting/family literacy strategies support families in enhancing the literacy of their children and adult family members. Strategies are designed to assist parents to be the first and most important teachers of their children, and build parent confidence for education involvement throughout the academic career of the child. First Steps strategies are designed to assist other providers with service integration, expanded delivery and accountability in targeted populations, collaboration for effective use/leverage of resources, improvement of results documentation, and analysis. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$6,708,332	\$5,295,066	\$0	\$0	\$0	\$1,413,266	0.00

Other Fund - Subfund No & Title:

4220 Private Donations = \$806,600; 4973 EIA = \$606,666

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Budgetary Program No.: XVI, XI.F.2

Expected Results:

1. Increased family literacy. 2. More effective parenting regarding child nurturance, learning and interaction, language, health and safety. 3. Increase in successful parenting/family literacy program targeting, service integration, results documentation. 4. Increased parent involvement in 4K-12 education settings.

Outcome Measures:

Two observational assessment tools are required in the area of parenting/family literacy: The Keys to Interactive Parenting Scale (KIPS) and the Adult/Child Interactive Reading Inventory. Preliminary FY08 data suggests substantial pre-/post assessment gains for participating families.

Agency: H63 - State Department of Education

Functional Group: Education

801 FIRST STEPS - PARENTING/FAMILY LITERACY

Parenting/family literacy strategies support families in enhancing the literacy of their children and adult family members. Strategies are designed to assist parents to be the first and most important teachers of their children, and build parent confidence for education involvement throughout the academic career of the child. First Steps strategies are designed to assist other providers with service integration, expanded delivery and accountability in targeted populations, collaboration for effective use/leverage of resources, improvement of results documentation, and analysis. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$7,386,569	\$5,973,303	\$0	\$0	\$0	\$1,413,266	0.00

Other Fund - Subfund No & Title:

4220 Private Donations = \$806,600; 4973 EIA = \$606,666

Budgetary Program No.: XVI, XI.F.2

Expected Results:

1. Increased family literacy. 2. More effective parenting regarding child nurturance, learning and interaction, language, health and safety. 3. Increase in successful parenting/family literacy program targeting, service integration, results documentation. 4. Increased parent involvement in 4K-12 education settings.

Outcome Measures:

Two observational assessment tools are required in the area of parenting/family literacy: The Keys to Interactive Parenting Scale (KIPS) and the Adult/Child Interactive Reading Inventory. Preliminary FY08 data suggests substantial pre-/post assessment gains for participating families.

Agency Activity Inventory
by Agency
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Agency: H63 - State Department of Education

Functional Group: Education

802 FIRST STEPS - HEALTH

Health strategies are designed around research indicating healthy children are most likely to succeed in school. Strategies assist families with young children in accessing quality health services that will enhance early child growth and development, directly impacting school readiness success. Strategies are designed to utilize and integrate existing health care infrastructure for school readiness impact where possible, effectively offering parents medically-based anticipatory guidance on the education of their young children for increased school success. Strategies assist providers in child care and education settings with health education, referral, and leverage of health resources through collaboration. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$598,145	\$472,263	\$0	\$0	\$0	\$125,882	0.00

Other Fund - Subfund No & Title:

4220 Private Donations = \$71,940; 4973 EIA = \$53,942

Budgetary Program No.: XVI, XVII.C

Expected Results:

1. Improvements in the health, growth, and development of young children in order that they enter school physically and mentally prepared to succeed. 2. Increased medical provider/school readiness/early literacy integration of services. 3. Increased leverage of federal resources for targeted families with young children at greatest risk for school failure, expanding medical anticipatory guidance to parents and special needs/at risk children.

Outcome Measures:

Due to the varied nature of these strategies, no statewide assessment exists within this category. Each is assessed using an individualized, Board-approved outcomes measure.

Agency: H63 - State Department of Education

Functional Group: Education

803 FIRST STEPS - ADMINISTRATION

This state level function provides leadership, strategic planning support, accountability and evaluation, technical assistance, training and communications for 46 county partnerships. State level function also ensures continuous improvement, policy

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development and legislative assistance, and collaboration among all school readiness agencies to improve systems and programs based on emerging data, states' best practices, and early education research worldwide. State function integrates where appropriate with other state and private entities offering school readiness services to SC citizens, ensuring effective and efficient service delivery, enhanced quality and accountability, leverage of resources, reallocation of resources to improve results, and shared administrative expense. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Administration

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$4,441,093	\$2,165,078	\$1,456,015	\$0	\$0	\$820,000	21.00

Other Fund - Subfund No & Title:

4220 Private Donations

Budgetary Program No.: VI, XVI, XVII.C

Expected Results:

QUALITY – Ensure limited resources for South Carolina's children are dedicated to services whose impact on readiness is well-documented in research and performance data. ACCOUNTABILITY – Strengthen system-wide focus on student outcomes, local and state-level data analysis, and emerging research to ensure funding and program decisions are based on ongoing evaluation. COLLABORATION – Build more rigorous collaborations among ALL school readiness partners which leverage existing resources and strengthen systemic improvements to benefit all South Carolina children preparing for school. LEADERSHIP – Ensure decisions are made with key stakeholders in a timely, data-driven manner to assure quality services to children are uninterrupted and resources maximized in both public and private settings.

Outcome Measures:

State office provides leadership and management to ensure results (above) are derived from public-private collaborations at the local level. The state function, by law, is designed to support the Board of Trustees' responsibilities of ensuring results and appropriate expenditures at the partnership level. The Board of Trustees provides leadership in improving the state's system of school readiness, accountability in the state's early care and education settings, and the approval of county school readiness strategies and expenditures. A key deliverable of the state function, therefore, is the tracking of state level school readiness progress, through state and county-level readiness indicators, and other outcomes as described above.

Agency: H63 - State Department of Education

Functional Group: Education

804 FIRST STEPS - FEDERAL PROGRAM

Teacher Education and Compensation Helps (TEACH) is an Early Childhood Project that provides scholarships for teachers working in child care to complete course work in early childhood education and to increase compensation. Teachers, directors, or family child care providers working in a SCDSS regulated child care settings are eligible to apply for a scholarship. A

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Workforce Investment Act grant was awarded to South Carolina First Steps for providing increased access to education, training, and professional development activities for child care workers and to lower or eliminate barriers that prevent child care workers from earning a living wage. The grant will provide funds for assessment and remediation where necessary so that child care workers can prepare for post-secondary coursework in early childhood education. TEACH counselors will provide encouragement and support in helping teachers enroll in post-secondary courses and funds from the WIA grant will be used to supplement TEACH tuition reimbursement. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$1,159,615	\$0	\$1,159,615	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: VI, XVI, XVII.C

Expected Results:

1. Offer specialized training to those who prepare themselves prior to employment and higher education 2. Training for advancement and better-paid higher status roles. 3. Quality for children is enriched when there is a mix of staff, some with CDA's, two-year degrees, and with four-year degrees and beyond. 4. Professional development should be of high quality, aimed a transforming beliefs and behavior, offered at different educational levels, and should carry college credit whenever it is substantial in hours and high in quality. 5. State policies should create one training system that funds training to enable practitioners to meet qualifications for a progression of different roles, with credit training that can be accepted in college programs, and articulated from one college level to another. It is essential to take a systems approach to policies of regulation, training, delivery, and financing of training.

Outcome Measures:

The TEACH program's success is measured in terms of increased educational attainment within the state's early care and education workforce.

Agency: H63 - State Department of Education

Functional Group: Education

1577 Robert C. Byrd Scholarship

Pass through. To provide federal funds for scholarships for study at in-state or out-of-state institutions of higher education to public, private, and eligible home-schooled high school graduates who demonstrate outstanding academic achievement and show promise of continued academic excellence. Citation: 59-5-et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Strategy: Provide for greater access and affordability of our higher education system.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$650,000	\$0	\$650,000	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: XIII.A

Expected Results:

To provide federal funds to Byrd Scholars to promote student excellence and achievement in college.

Outcome Measures:

For FY 2008, to provide \$1,500 per scholar to approximately 378 scholars who are first-year recipients or have met continuing eligibility after his or her first year.

Agency: H63 - State Department of Education

Functional Group: Education

1578 Interpreter Recruitment

Provide funds for training of educational interpreters working with SC public schools. Citation: 59-5-et.seq.

Statewide Result Area: Improve the health and protections of our children and adults

Strategy: Provide opportunities for employment and independence.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.:

Expected Results:

Improved services to deaf and hard of hearing students resulting in increased academic performance.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Outcome Measures:

Number students meeting performance standards and exiting the Public Education System with a state diploma will increase.

FY2009 funding discontinued by General Assembly.

Agency: H63 - State Department of Education

Functional Group: Education

1714 FIRST STEPS - PRE-KINDERGARTEN PROGRAM & CENTERS OF EXCELLENCE

The South Carolina Child Development Education Pilot Program (CREEP) expands four-year-old kindergarten programs for eligible children in the state's public schools (Department of Ed.) and in private settings (First Steps). The program allows for new classroom equipping grants of up to \$10,000 per class for non-consumable materials designed to enhance program quality and enable programs to meet the pilot program's operational guidelines. Also included is a First Steps Centers of Excellence to provide early childhood scholarships for low-income children ages 0 - 5, high quality instruction to childcare providers and their pupils, on site technical assistance and the monitoring, incentives for professional development enriched facilities and developmentally appropriate materials, parents workshops and home visits and targeted recruitment of high-risk families. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.:

Expected Results:

Increased school readiness and enhanced long- term academic success among participating children. 4K providers will have sufficient equipment to implement an appropriate, high-quality program in compliance with the operating guidelines. The Centers of Excellence programs will increase their program quality, increase the professional knowledge of the staff and enhance learning outcomes for participating children.

Outcome Measures:

The longitudinal assessment of the CREEP pilot is a responsibility assigned by law to the Education Oversight Committee. The Centers of Excellence project is assessed using measures of student growth (The Learning Accomplishments Profile and Early Learning Accomplishments Profile), Parenting (the Keys to Interactive Parenting Scale and Adult/Child Interactive Reading Inventory), and center quality (using the Environment Rating Scales).

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

No appropriation for FY2009.

Agency: H63 - State Department of Education

Functional Group: Education

1715 Public School Child Development Education Pilot Program (CREEP)

Establish full day high quality child development program for at-risk children who meet age, income, and residence requirements. Two year pilot program 2006-2008 will provide planning, coordination, support, monitoring, technical assistance, and resources to support 4K classes in the 36 plaintiff districts named in 1993 lawsuit Abbeville County School District teal. v. South Carolina. Pass through appropriated funds to the approved districts. Strategies also include parenting education and parent involvement activities to ensure children enter school ready to learn and succeed. Citation: Provisos 1.64, 1.73.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$15,774,750	\$0	\$0	\$15,774,750	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.:

Expected Results:

Increase the number of child development classes. Increased school readiness and pre-literacy skills through quality early childhood education intervention. Increased documentation of 4K results, reporting and evaluation. Increased number of at-risk children served in quality child development classes. Increased parental involvement in their child's education.

Outcome Measures:

Increased student performance for 4,168 PK children through increased high quality readiness program. Piloted and established a 35 district level Child Development Education Pilot Program, to include school readiness indicators, program quality measures and student performance. 500 public school teachers, teaching assistants, and administrators were provided professional development in child development classes, research-based educational approaches, assessment and END 101. 3,500 parents actively participating in child's education through involvement in parenting and interactive literacy programs.

Agency: H63 - State Department of Education

Functional Group: Education

1716 Student Health and Fitness Education (Student Health and Fitness Act of 2005)

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

The Act and related actions under this activity is intended to improve student health, physical education, and physical activity programs in schools. Healthy school nutrition environments and childhood obesity will be supported by providing standards, assessments, and professional development opportunities as well as support for establishing school and district wellness policies. Citation: Act 102 of 2005; 59-10-10 to 59-10-330; Provisos 1.67, 1.74.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non-Recurring	CRF	Other Funds	FTEs
\$31,229,614	\$31,229,614	\$0	\$0	\$0	\$0	3.00

Other Fund - Subfund No & Title:

Budgetary Program No.: III, IV, VI, XIII.A, XVII.C

Expected Results:

Improved student health and fitness through increased student time in physical education and activity time to 150 minutes per week by reducing the student teacher ratio from 800:1 to 500:1 by 2008-2009. Conduct an assessment to measure the quality of teaching in physical education of students in grades 5, 8, and high school. Improve nutrition education and foods sold or served to students in schools. Require District Coordinated School Health Advisory Council and District Wellness policy and implementation plans. Provide for assessment of the quality of Health Education programs.

Outcome Measures:

Increased student health and fitness as indicated by analysis. Report to the General Assembly the elementary schools, by grade and by class, who provide 150 minutes of physical education and physical activity weekly; provide a report of the physical education program assessment to parents and guardians on school report cards; develop and pilot a health assessment; ensure nutrition standards and policies are monitored, and report of Wellness policy implementation plan through the District's Annual Improvement Plan.

Agency: H63 - State Department of Education

Functional Group: Education

1717 Educational Services to Homeless (Safe Schools-McKinney-Vento Homeless Program)

Provide technical assistance and resources to districts and communities to ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, including preschool education, as provided to other children and youth. (42 USC 11431 et seq.) Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$894,867	\$0	\$894,867	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.: VI, XVIII.A, XVII.C

Expected Results:

Students experiencing homelessness are identified and provided the necessary educational services, which allow them the opportunity to meet the same academic achievement standards to which all students are held.

Outcome Measures:

In FY2006-07, a total of 6,033 students were identified and 3,291 students received services from this program. Homeless students will be identified in each district and have access to appropriate public education.

Agency: H63 - State Department of Education

Functional Group: Education

1718 FIRST STEPS - SCHOOL TRANSITION

The Countdown to Kindergarten program matches high-risk rising kindergartners with their prospective kindergarten teachers for an intensive 3 week home visitation program. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$235,697	\$186,042	\$0	\$0	\$0	\$49,655	0.00

Other Fund - Subfund No & Title:

4220 Private Donations = \$28,340; 4973 EIA = \$21,315

Budgetary Program No.: XVI, XVII.C

Expected Results:

High-risk families will be connected with their schools and teachers, and better prepared to participate meaningfully in their children's early years of schooling.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Outcome Measures:

Countdown to Kindergarten is currently undergoing evaluation by the High/Scope Educational Research Foundation.

Agency: H63 - State Department of Education

Functional Group: Education

1719 Education and Economic Development (Education and Economic Development Act)

The EEDA is reform legislation that focuses on education and economic development. The scope of the EEDA is wide and multi-faceted. An EEDA Coordinating Council is mandated to support EEDA implementation efforts. Individual Graduation Plans (IGPs) for all students developed in middle school for use beginning in the ninth grade, curricula realigned with career clusters, a minimum of three career clusters offered by each of the state's high schools, selection of a cluster major or program of study by the second semester of the sophomore year, 300:1 student to guidance personnel ratios in middle and high schools, comprehensive career guidance and counseling, parental involvement, models to address the needs of at-risk students, whole schools reform (High Schools That Work), a statewide articulation agreement, focus on dual enrollment, reforming teacher education preparation efforts, character education, and regional career centers are among the most prominent components of the legislation. Citation: Act 88 of 2005; 59-59-10 through 59-59-220.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$32,186,748	\$32,186,748	\$0	\$0	\$0	\$0	7.00

Other Fund - Subfund No & Title:

Budgetary Program No.: VI, XIII.A., XVII.C

Expected Results:

Implementation of the legislation should improve guidance and counseling services to students, help students understand the career possibilities that exist and focus on careers of interest to them in relationship to their career goals and abilities, provide guidance personnel with more time for individual student and parent conferences, address the needs of students identified as at-risk of dropping out of school, support high school redesign via implementation of whole school reform models, support a seamless transition from secondary to postsecondary educational experiences, and increase the efficiency and frequency with which dual enrollment is addressed across the state among participating institutions (public and private) in higher education. All of these components will be facilitated by twelve Regional Education Centers (RECs) where services will be coordinated to support business and educational needs within specific geographic regions of the state.

Outcome Measures:

538 career specialists positions were funded to assist with the 300:1 student-to-guidance personnel ratio in middle and high schools; the majority of the state's 8th and 9th grade students completed an individual graduation plan

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

(IGP); over 80% of students who completed an IGP were accompanied to the conference by a parent/guardian; 85 districts are connected to the electronic IGP system; all high schools have identified at least three of the 16 national career clusters around which their curricula are organized; all high schools have identified and/or implemented at least one evidence-based program to serve students at risk of dropping out; 11 regional education centers have been established; the SC Course Alignment Project has been initiated; and electronic databases that will identify work-based learning and job opportunities available statewide are being developed.

Agency: H63 - State Department of Education

Functional Group: Education

1827 Virtual Learning

Provide student instruction via the Internet. S.C. Citation: 59-16-10.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$3,048,010	\$3,048,010	\$0	\$0	\$0	\$0	28.00

Other Fund - Subfund No & Title:

Budgetary Program No.: IV, XVII.C

Expected Results:

Improved access to highly qualified teachers and online courses. Individualized instruction at the student's rate, location, and schedule. Ultimately anticipate improvements in graduation rate and in students' readiness for higher education and the workplace.

Outcome Measures:

SCDE established the program and guidelines with State Board of Education. FY 2008-09 offered over 40 courses for up to 3,000 students. Over 9,327 applications have been received since inception of program. Planned for the 2008-09 school year, additional courses in Science, Fine Arts, and Career and Technology; New online student tracking system and 24/7 technical support system. Additionally, new LMS and IMS systems will be piloted for additional support with content recovery courses.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2008-09

Agency: H63 - State Department of Education

Functional Group: Education

1828 Innovation: Public Choice Innovation Schools

Support and reward innovations that dramatically accelerate improvement in student achievement. Foster a culture of sustainable innovation in the agency and in school. Locate new funding sources for pilots and expansion. Citation: Proviso 1A.69. Proviso deleted for FY 2008-09 along with general fund appropriation.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2008-09

Total	General Funds	Federal Funds	Health / Non- Recurring	CRF	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No & Title:

Budgetary Program No.:

Expected Results:

Dramatically accelerated increases in student achievement. Improved graduation rates. Agency culture that supports and consults.

Outcome Measures:

New, effective July 1, 2007. For FY 2008, establish office, begin training, establish award program, and start up research and piloting procedures. Available funds (\$2.36 million) awarded to 5 districts (Richland 1, Greenville, Richland 2, Anderson 5, and Orangeburg 4) to foster public choice innovations.

New activity FY2008 IAW Proviso 1A.69, Public Choice Innovation Schools. FY2009 funding discontinued by General Assembly IAW deleted Proviso 1A.61.

AGENCY TOTALS

State Department of Education

TOTAL AGENCY FUNDS	TOTAL GENERAL FUNDS	TOTAL FEDERAL FUNDS	TOTAL OTHER FUNDS
\$3,727,543,733	\$2,342,412,324	\$698,083,882	\$654,134,270
	TOTAL HEALTH/NON- RECURRING FUNDS	TOTAL CAPITAL RESERVE FUNDS	TOTAL FTEs
	\$32,913,257	\$0	1,043.02